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PASCAGOULA SCHOOL DISTRICT

**Audited Financial Statements
For the Year Ended June 30, 2006**

**Charles L. Shivers, CPA
Ridgeland, MS**

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FINANCIAL AUDIT REPORT

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INDEPENDENT AUDITOR'S REPORT

Superintendent and School Board
Pascagoula School District

I have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Pascagoula School District as of and for the year ended June 30, 2006, which collectively comprise the Pascagoula School District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Pascagoula School District's management. My responsibility is to express opinions on these financial statements based on my audit.

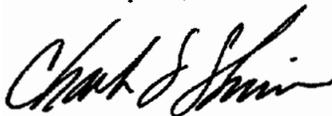
I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. I believe that my audit provides a reasonable basis for my opinion.

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Pascagoula School District as of June 30, 2006, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, I have also issued my report dated October 1, 2007, on my consideration of the Pascagoula School District's internal control over financial reporting and on my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of my audit.

The Management's Discussion and Analysis and the Budgetary Comparison Schedule and related notes are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. I have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, I did not audit the information and express no opinion on it.

My audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Pascagoula School District's basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is not a required part of the basic financial statements. In addition, the Schedule of Instructional, Administrative and Other Expenditures – Governmental Funds is presented for purposes of additional analysis as required by the Mississippi State Auditor's Office. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in my opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.



Ridgeland, MS
October 1, 2007

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MANAGEMENT'S DISCUSSION AND ANALYSIS

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PASCAGOULA SCHOOL DISTRICT

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PASCAGOULA SCHOOL DISTRICT MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2006

The discussion and analysis of Pascagoula School District's financial performance provides an overall narrative review of the School District's financial activities for the year ended June 30, 2006. The intent of this discussion and analysis is to look at the School District's performance as a whole; readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance. Information contained in this section is qualified by the more detailed information contained elsewhere in this district's financial statements, notes to financial statements and any accompanying materials. To the extent this discussion contains any forward-looking statements of the district's plans, objectives, expectations and prospects, the actual results could differ materially from those discussed herein.

FINANCIAL HIGHLIGHTS

- Total net assets increased \$25,822,174, which represents 63% increase from fiscal year 2005. The increase is primarily the result of the availability of Federal grants that assisted with the recovery from damages caused by Hurricane Katrina.
- General revenues account for \$52,304,560 in revenue, or 58% of all revenues. Program specific revenues in the form of charges for services and grants and contributions accounted for \$37,735,264 or 42% of total revenues.
- The District had \$68,423,578 in expenses; only \$37,735,264 of these expenses were offset by program specific charges for services, grants and contributions. General revenues of \$52,304,560 were adequate to provide for these programs.
- Among major funds, the General Fund had \$51,673,168 in revenues and \$28,640,381 in expenditures. The General Fund's fund balance increased \$25,652,992 over the prior year. The increase is primarily the result of the availability of Federal grants that assisted with the recovery from damages caused by Hurricane Katrina.
- Capital assets, net of accumulated depreciation, increased by \$424,149.
- Long-term debt decreased by \$1,588,989.

OVERVIEW OF FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the District's basic financial statements. The District's basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-wide financial statements. The government-wide financial statements are designed to provide readers with a broad overview of the District's finances, in a manner similar to a private-sector business. These statements are prepared using the accrual basis of accounting and include all assets and liabilities.

The statement of net assets presents information on all the District's assets and liabilities, with the difference between the two reported as net assets. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the District is improving or deteriorating.

The statement of activities presents information showing how the District's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal years.

The government-wide financial statements outline functions of the District that are principally supported by property taxes and intergovernmental revenues (governmental activities). The governmental activities of the District include instruction, support services, non-instructional, sixteenth section and interest and other expenses on long-term liabilities.

The government-wide financial statements can be found on pages 15 and 16 of this report.

Fund financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the District can be divided into two categories: governmental funds and fiduciary funds.

Governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on current spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the District's current financing requirements. Governmental funds are reported using modified accrual accounting. This method of accounting measures cash and other assets that can be easily converted to cash. The governmental funds statements provide a detailed short-term view of the school district's operations.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the District's current financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities. These reconciliations are on pages 18 and 20, respectively, of this report.

The District maintains individual governmental funds in accordance with the *Financial Accounting Manual for Mississippi Public School Districts*. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures, and changes in fund balances for all major funds. All other non-major funds are combined together and presented in these reports as other governmental funds.

The basic governmental fund financial statements can be found on pages 17 and 19 of this report.

Fiduciary funds. Fiduciary funds are used to account for resources held for the benefit of parties outside the District. Fiduciary funds are not reflected in the government-wide financial statements because resources of those funds are not available to support the District's own programs. The accrual basis of accounting is used for fiduciary funds. The school district is responsible for ensuring that the assets reported in these funds are used for their intended purpose. The school district's fiduciary activities are presented in separate Statements of Fiduciary Net Assets on page 21.

Notes to the financial statements. The notes provide additional information that is essential to have a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found on pages 23 - 35 of this report.

Other information. In addition to the basic financial statements and accompanying notes, this report also presents certain required supplementary information concerning the District's budget process.

The District adopts an annual operating budget for all governmental funds. A budgetary comparison statement has been provided for the General Fund and each additional major special revenue fund. This required supplementary information can be found on pages 45 - 48 of this report.

Additionally, a schedule of expenditures of federal awards is required by OMB Cir. A-133 and a schedule of instructional, administrative and other expenditures for governmental funds can be found on pages 39 - 40 and 41, respectively, of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Net assets. Net assets may serve over time as a useful indicator of a government's financial position. In the case of the District, assets exceeded liabilities by \$66,046,889 as of June 30, 2006.

By far the largest portion of the District's net assets (36%) reflects its investment in capital assets (e.g., land, buildings, improvements other than buildings, mobile equipment, furniture and equipment and construction in progress), less any related debt used to acquire those assets that is still outstanding. The District uses these capital assets to provide services to its students; consequently these assets are not available for future spending.

The District's financial position is a product of several financial transactions including the net result of activities, the payment of debt, the acquisition and disposal of capital assets and the depreciation of capital assets.

The following table presents a summary of the District's net assets as of June 30, 2006 and 2005, respectively.

	Net Assets		Percentage Change
	June 30, 2006	June 30, 2005	
Current assets	\$ 45,100,371	\$ 22,686,538	98.7 %
Capital assets, net	42,000,544	41,576,395	1.0 %
Total assets	87,100,915	64,262,933	35.5 %
Current liabilities	2,337,776	2,879,637	(18.8%)
Long-term debt outstanding	18,716,250	20,305,239	(7.8%)
Total liabilities	21,054,026	23,184,876	(9.2%)
Net assets:			
Invested in capital assets, net of related debt	24,019,888	21,706,395	10.7 %
Restricted	4,835,169	6,112,284	(20.8 %)
Unrestricted	37,191,832	13,259,378	180.4 %
Total net assets	\$ 66,046,889	\$ 41,078,057	60.8 %

The following are significant current year transactions that have had an impact on the Statement of Net Assets.

- The availability of Federal grants that assisted with the recovery from damages caused by Hurricane Katrina were used to off-set local expenditures.
- The principal retirement of \$1,605,000 of long-term debt.
- The net addition of \$424,149 in capital assets.

Changes in net assets. The District's total revenues for the fiscal year ended June 30, 2006 were \$90,039,824. The total cost of all programs and services was \$68,423,578. The following table presents a summary of the changes in net assets for the fiscal years ending June 30, 2006 and 2005, respectively.

	Change in Net Assets		Percentage Change
	June 30, 2006	June 30, 2005	
Revenues:			
Program revenues:			
Charges for services	\$ 1,138,381	\$ 1,901,960	40.1%)
Operating grants and contributions	36,596,883	8,712,889	326.2%
General revenues:			
Property taxes	24,360,452	23,789,806	2.4%
Grants and contributions not restricted	27,016,023	26,322,596	2.6%

Other	<u>928,085</u>	<u>354,992</u>	161.4%
Total revenues	<u>90,039,824</u>	<u>61,082,243</u>	47.4%
Expenses:			
Instruction	36,273,384	30,284,692	19.8%
Support services	26,924,526	20,471,802	31.5%
Non-instructional	4,290,224	7,736,241	(44.5%)
Interest and other expense on long-term liabilities	<u>935,444</u>	<u>1,276,108</u>	(26.7%)
Total expenses	<u>68,423,578</u>	<u>59,768,843</u>	14.5%
Increase in net assets	25,822,174	1,313,400	866.1%
Net Assets, July 1	<u>41,078,057</u>	<u>39,764,697</u>	3.3%
Prior Period Adjustments	<u>(853,342)</u>	<u>(40)</u>	
Net Assets, June 30	<u>\$ 66,046,889</u>	<u>\$ 41,078,057</u>	60.8%

The following are significant current year transactions that have had an impact on the Statement of Activities. The availability of Federal grants that assisted with the recovery from damages caused by Hurricane Katrina were used to off-set local expenditures.

Governmental activities. The following table presents the cost of five major District functional activities: instruction, support services, non-instructional, and interest and other expenses on long-term debt for fiscal years ending June 30, 2006 and 2005, respectively. The table also shows each function's net cost (total cost less charges for services generated by the activities and intergovernmental aid provided for specific programs). The net cost shows the financial burden that was placed on the State and District's taxpayers by each of these functions.

	2006		2005	
	Total Expenses	Net(Expense) Revenue	Total Expenses	Net(Expense) Revenue
Instruction	\$ 36,273,384	\$ (7,568,200)	\$ 30,284,692	\$ (20,678,529)
Support services	26,924,526	(22,182,648)	20,471,802	(20,471,802)
Non-instructional	4,290,224	(2,022)	7,736,241	(6,727,555)
Interest and other expenses on long-term liabilities	<u>935,444</u>	<u>(935,444)</u>	<u>1,276,108</u>	<u>(1,276,108)</u>
Total expenses	<u>\$ 68,423,578</u>	<u>\$ (30,688,314)</u>	<u>\$ 59,768,843</u>	<u>\$ (49,153,994)</u>

- Net cost of governmental activities (\$30,688,314), was financed by general revenue, which is made up of primarily property taxes (\$24,360,452) and state revenue (\$26,706,065).
- Investment earnings accounted for \$764,802 of funding.

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

As noted earlier, the District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental funds. The focus of the District's governmental funds is to provide information on current inflows, outflows and balances of spendable resources. Such information is useful in assessing the District's financing requirements. In particular, unreserved fund balance may serve as a useful measure of the District's net resources available for spending at the end of the fiscal year.

The financial performance of the District as a whole is reflected in its governmental funds. As the District completed the year, its governmental funds reported a combined fund balance of \$43,001,518, an increase of \$24,281,645 due primarily to the availability of Federal grants that assisted with the recovery from damages caused by Hurricane Katrina which were used to off-set local expenditures. \$34,814,999 or 81% of the fund balance constitutes unreserved and undesignated fund balance,

which is available for spending at the District's discretion. The remaining fund balance of \$8,186,519 or 19% is reserved or designated to indicate that it is not available for spending because it has already been committed.

The General Fund is the principal operating fund of the District. The increase in fund balance in the General Fund for the fiscal year was \$25,652,992 a result of the availability of Federal grants that assisted with the recovery from damages caused by Hurricane Katrina were used to off-set local expenditures. The fund balance of Other Governmental Funds showed a decrease of \$1,371,347.

BUDGETARY HIGHLIGHTS

Over the course of the year, the District revised the annual operating budget.

- Original budget amounts for instructional and related expenditures in the General Fund are less than the final budget amounts due to local costs being paid by Federal disaster assistance for students displaced by Hurricane Katrina.
- Actual revenues from local sources were less than originally budgeted due to a shortfall of ad valorem taxes because of the effects of Hurricane Katrina on the district's tax base.
- Actual operating transfers out were more than originally budgeted due to the transfer of funds to building projects funds to assist in covering the increasing costs of re-building facilities following Hurricane Katrina.

A schedule showing the original and final budgeted amounts compared to the District's actual financial activity for the General Fund and other major special revenue funds is provided in the report as required supplemental information.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets. As of June 30, 2006, the District's total capital assets were \$62,797,662, including land, school buildings, buses, other school vehicles, furniture and equipment and construction in progress. This amount represents a decrease of \$157,030 from the previous year. Total accumulated depreciation as of June 30, 2006 was \$20,797,118 and total depreciation expense for the year was \$1,338,895, resulting in total net assets of \$42,000,544.

	<u>Capital Assets, Net of Depreciation</u>		<u>Percentage</u>
	<u>2006</u>	<u>2005</u>	<u>Change</u>
Land	\$ 1,982,220	\$ 1,998,470	0.8%
Construction in progress	5,173,824	3,928,342	1.7%
Buildings	32,652,953	33,899,137	(3.7%)
Improvements other than buildings	202,334	211,131	(4.2%)
Mobile equipment	1,539,369	1,047,304	47.0%
Furniture and equipment	449,844	492,011	(8.6%)
Total	\$ 42,000,544	\$ 41,576,395	1.0%

Additional information of the District's capital assets can be found in Note 4 on pages 29 and 30 of this report.

Debt Administration. At June 30, 2006, the District had \$18,716,250 in general obligation bonds and other long-term debt outstanding, of which \$1,687,562 is due within one year.

	<u>Outstanding Debt</u>		<u>Percentage</u>
	<u>2006</u>	<u>2005</u>	<u>Change</u>
General obligation refunding bonds payable	\$ 3,650,000	\$ 4,465,000	(18.3%)
Three mill notes payable	7,790,000	7,870,000	(0.1%)
Limited obligation bonds payable	6,825,000	7,535,000	(9.4%)
Compensated absences payable	451,250	435,239	3.7%
Total	\$ 18,716,250	\$ 20,305,239	(7.8%)

The District maintains a Aaa bond rating with Moody's.

Additional information of the District's long-term debt can be found in Note 5 on pages 30 - 32 of this report.

CURRENT ISSUES

The Pascagoula School District is financially stable. The District is proud of its community support of the public schools.

The District has committed itself to financial excellence for many years. The millage has not increased or decreased for the last several years. In addition, the District system of financial planning, budgeting and internal financial controls are well regarded. The District plans to continue its sound fiscal management to meet the challenges of the future.

Latest enrollment figures indicate that student enrollment in the District is increasing to its pre-Katrina amount. The budget for the next fiscal year has taken into account this increase in both funding and staffing needs.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

If you have questions about this report, contact the Superintendent's Office of the Pascagoula School District, P. O. Box 250, Pascagoula, MS 39568.

BASIC FINANCIAL STATEMENTS

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Pascagoula School District
Statement of Net Assets
June 30, 2006

Exhibit A

	<u>Primary Government</u> <u>Governmental</u> <u>Activities</u>
Assets	
Cash and cash equivalents (Note 2)	\$ 29,140,903
Investments (Note 2)	\$ 574,729
Due from other governments	\$ 14,546,346
Accrued interest receivable	\$ 1,823
Other receivables, net	\$ 22,657
Inventories and prepaid items	\$ 204,917
Restricted assets (Note 2)	\$ 608,996
Capital assets, net (Note 4)	\$ 42,000,544
Total Assets	<u>\$ 87,100,915</u>
Liabilities	
Accounts payable and accrued liabilities	\$ 2,067,353
Deferred revenue	\$ 31,500
Interest payable on long-term liabilities	\$ 238,923
Long-term liabilities (Due within one year) (Note 5)	
Capital related liabilities	\$ 1,665,000
Non-capital related liabilities	\$ 22,562
Long-term liabilities (Due beyond one year) (Note 5)	
Capital related liabilities	\$ 16,600,000
Non-capital related liabilities	\$ 428,688
Total Liabilities	<u>\$ 21,054,026</u>
Net assets	
Investment in capital assets (net of related debt)	\$ 24,019,888
Restricted net assets	
Expendable	
School-based activities	\$ 1,782,444
Debt service	\$ 2,219,200
Forestry improvements	\$ 20,288
Unemployment benefits	\$ 204,241
Non-expendable	
Sixteenth section	\$ 608,996
Unrestricted	<u>\$ 37,191,832</u>
Total Net Assets	<u>\$ 66,046,889</u>

The notes to the financial statements are an integral part of this statement.

Pascagoula School District
Statement of Activities
For the Year Ended June 30, 2006

Exhibit B

Functions / Programs	Expenses	Program Revenues		Net (Expense) Revenue and Changes in Net Assets
		Charges for Services	Operating Grants and Contributions	Primary Government Governmental Activities
Primary Government				
Governmental Activities				
Instruction	\$ 36,273,384	\$ 543,442	\$ 28,161,742	\$ (7,568,200)
Support services	\$ 26,924,526	\$ 20,699	\$ 4,721,179	\$ (22,182,648)
Non-instructional	\$ 4,290,224	\$ 574,240	\$ 3,713,962	\$ (2,022)
Interest and other expenses on long-term liabilities	\$ 935,444			\$ (935,444)
Total Governmental Activities	\$ 68,423,578	\$ 1,138,381	\$ 36,596,883	\$ (30,688,314)
General Revenues				
Taxes				
General purpose levies				\$ 23,151,220
Debt purpose levies				\$ 1,209,232
Unrestricted grants and contributions				
State				\$ 26,706,065
Federal				\$ 309,958
Unrestricted investment earnings				\$ 764,802
Sixteenth section sources				\$ 12,000
Other				\$ 151,283
Total General Revenues				\$ 52,304,560
Special items				\$ 4,205,928
Total General Revenues and Special Items				\$ 56,510,488
Changes in Net Assets				\$ 25,822,174
Net Assets - Beginning				\$ 41,078,057
Prior Period Adjustments (Note 8)				\$ (853,342)
Net Assets - Beginning - Restated				\$ 40,224,715
Net Assets - Ending				\$ 66,046,889

The notes to the financial statements are an integral part of this statement.

	Major Funds					Total Governmental Funds
	General Fund	Displaced Students Fund	Restart Fund	FEMA Fund	Other Governmental Funds	
Assets						
Cash and cash equivalents (Note 2)	\$ 17,548,435		\$ 2,082,398	\$ 1,005,344	\$ 9,113,722	\$ 29,749,899
Investments (Note 2)					\$ 574,729	\$ 574,729
Due from other governments	\$ 1,486,341	\$ 1,533,755	\$ 6,028,182	\$ 3,204,297	\$ 2,293,771	\$ 14,546,346
Accrued interest receivable					\$ 1,823	\$ 1,823
Other receivables, net	\$ 22,657					\$ 22,657
Due from other funds (Note 3)	\$ 12,423,414				\$ 11,424	\$ 12,434,838
Inventories and prepaid items	\$ 95,060				\$ 109,857	\$ 204,917
Total Assets	\$ 31,575,907	\$ 1,533,755	\$ 8,110,580	\$ 4,209,641	\$ 12,105,326	\$ 57,535,209
Liabilities and Fund Balances						
Liabilities						
Accounts payable & accrued liabilities	\$ 265,197		\$ 153,312	\$ 1,005,344	\$ 643,500	\$ 2,067,353
Due to other funds (Note 3)	\$ 2,324	\$ 1,533,755	\$ 6,028,182	\$ 3,204,297	\$ 1,666,280	\$ 12,434,838
Deferred revenue					\$ 31,500	\$ 31,500
Total Liabilities	\$ 267,521	\$ 1,533,755	\$ 6,181,494	\$ 4,209,641	\$ 2,341,280	\$ 14,533,691
Fund Balances						
Reserved for						
Capital project purposes					\$ 284,344	\$ 284,344
Debt service purposes					\$ 2,458,123	\$ 2,458,123
Permanent fund purposes					\$ 608,996	\$ 608,996
Unemployment benefits					\$ 204,241	\$ 204,241
Forestry improvements					\$ 20,288	\$ 20,288
Inventory					\$ 109,857	\$ 109,857
Prepaid items	\$ 95,060					\$ 95,060
Unreserved						
Designated, reported in						
Capital projects funds					\$ 4,405,610	\$ 4,405,610
Undesignated, reported in						
General fund	\$ 31,213,326					\$ 31,213,326
Special revenue funds			\$ 1,929,086		\$ 1,672,587	\$ 3,601,673
Total Fund Balances	\$ 31,308,386	\$ -	\$ 1,929,086	\$ -	\$ 9,764,046	\$ 43,001,518
Total Liabilities and Fund Balances	\$ 31,575,907	\$ 1,533,755	\$ 8,110,580	\$ 4,209,641	\$ 12,105,326	\$ 57,535,209

The notes to the financial statements are an integral part of this statement.

Pascagoula School District
Reconciliation of Governmental Funds Balance Sheet to the Statement of Net Assets
June 30, 2006

Exhibit C-1

	<u>Amount</u>
Total fund balance - governmental funds	\$ 43,001,518
Amounts reported for governmental activities in the statement of net assets are different because:	
Capital assets are used in governmental activities and are not financial resources, therefore the assets are not reported in the governmental funds, net of accumulated depreciation of \$20,797,118. (Note 4)	\$ 42,000,544
Long-term liabilities are not due and payable in the current period, therefore the long-term liabilities are not reported in the governmental funds. (Note 5)	\$ (18,716,250)
Accrued interest payable on long-term liabilities is not due and payable in the current period, therefore it is not reported in the governmental funds.	<u>\$ (238,923)</u>
Total net assets - governmental activities	<u>\$ 66,046,889</u>

The notes to the financial statements are an integral part of this statement.

Pascagoula School District
Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds
For the Year Ended June 30, 2006

Exhibit D

	Major Funds					Total Governmental Funds
	General Fund	Displaced Students Fund	Restart Fund	FEMA Fund	Other Governmental Funds	
Revenues						
Local sources	\$ 23,801,218				\$ 3,440,212	\$ 27,241,430
State sources	\$ 27,557,086				\$ 2,125,415	\$ 29,682,501
Federal sources	\$ 314,864	\$ 2,764,255	\$ 15,648,064	\$ 5,342,992	\$ 8,858,735	\$ 32,928,910
Sixteenth section sources					\$ 35,700	\$ 35,700
Total Revenues	\$ 51,673,168	\$ 2,764,255	\$ 15,648,064	\$ 5,342,992	\$ 14,460,062	\$ 89,888,541
Expenditures						
Instruction	\$ 17,012,181	\$ 2,764,255	\$ 8,987,712	\$ 841,454	\$ 6,478,613	\$ 36,084,215
Support services	\$ 13,545,391		\$ 4,731,266	\$ 4,402,014	\$ 2,543,346	\$ 25,222,017
Noninstructional services				\$ 99,524	\$ 3,811,891	\$ 3,911,415
Facilities acquisition and construction					\$ 2,356,970	\$ 2,368,865
Debt service	\$ 11,895					
Principal (Note 5)					\$ 1,605,000	\$ 1,605,000
Interest					\$ 768,066	\$ 768,066
Other					\$ 4,529	\$ 4,529
Total Expenditures	\$ 30,569,467	\$ 2,764,255	\$ 13,718,978	\$ 5,342,992	\$ 17,568,415	\$ 69,964,107
Excess (Deficiency) of Revenues Over Expenditures	\$ 21,103,701	\$ -	\$ 1,929,086	\$ -	\$ (3,108,353)	\$ 19,924,434
Other Financing Sources (Uses)						
Insurances loss recoveries	\$ 4,205,928					\$ 4,205,928
Sale of other property	\$ 151,283					\$ 151,283
Operating transfers in (Note 3)	\$ 80,821				\$ 1,812,662	\$ 1,893,483
Operating transfers out (Note 3)	\$ (1,817,827)				\$ (75,656)	\$ (1,893,483)
Total Other Financing Sources (Uses)	\$ 2,620,205	\$ -	\$ -	\$ -	\$ 1,737,006	\$ 4,357,211
Net Change in Fund Balances	\$ 23,723,906	\$ -	\$ 1,929,086	\$ -	\$ (1,371,347)	\$ 24,281,645
Fund Balances						
July 1, 2005	\$ 7,584,841				\$ 12,298,134	\$ 19,882,975
Prior period adjustments (Note 8)	\$ (361)				\$ (1,186,856)	\$ (1,187,217)
July 1, 2005, as restated	\$ 7,584,480	\$ -	\$ -	\$ -	\$ 11,111,278	\$ 18,695,758
Increase in reserve for inventory					\$ 24,115	\$ 24,115
June 30, 2006	\$ 31,308,386	\$ -	\$ 1,929,086	\$ -	\$ 9,764,046	\$ 43,001,518

The notes to the financial statements are an integral part of this statement.

Pascagoula School District
 Reconciliation of the Governmental Funds Statement of Revenues, Expenditures
 and Changes in Fund Balances to the Statement of Activities
 For the Year Ended June 30, 2006

Exhibit D-1

	<u>Amount</u>
Net change in fund balance - governmental funds	\$ 24,281,645
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital assets as expenditures while governmental activities report depreciation to allocate those expenditures over the life of the assets. Capital assets purchased amounted to \$1,947,242 and the depreciation expense amounted to \$1,338,895. (Note 4)	\$ 608,347
Payment on the principal on long-term liabilities is reported as expenditures in the governmental funds, but the payment reduces long-term liabilities in the statement of activities. (Note 5)	\$ 1,605,000
Expenses associated with changes in the compensated absences liability is reported in the statement of activities, but is not reported in the governmental funds.	\$ (16,011)
The sale and/or disposal of capital assets is reported as other financing sources in the governmental funds, but is reported as a reduction of capital assets, net of accumulated depreciation, along with the loss on the sale/disposal of capital assets on the statement of activities. (Note 4)	\$ (518,073)
Accrued interest payable is reported in the statement of activities, but is not reported in the governmental funds.	\$ (162,849)
The governmental funds reported a decrease in reserve for inventory while the transaction is not reported in the statement of activities.	<u>\$ 24,115</u>
Changes in net assets of governmental activities	<u>\$ 25,822,174</u>

The notes to the financial statements are an integral part of this statement.

Pascagoula School District
Statement of Net Assets - Fiduciary Funds
June 30, 2006

Exhibit E

	<u>Agency Funds</u>
Assets	
Cash and cash equivalents (Note 2)	<u>\$ 2,278,794</u>
Total Assets	<u><u>\$ 2,278,794</u></u>
Liabilities	
Accounts payable and accrued liabilities	\$ 2,194,235
Due to student clubs	<u>84,559</u>
Total Liabilities	<u><u>\$ 2,278,794</u></u>

The notes to the financial statements are an integral part of this statement.

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Pascagoula School District
Notes to Financial Statements
For the Year Ended June 30, 2006

(1) Summary of Significant Accounting Policies.

The accompanying basic financial statements of the school district have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard setting body for governmental accounting and financial reporting principles. The most significant of the school district's accounting policies are described below.

A. Financial Reporting Entity.

For financial reporting purposes, the reporting entity includes all funds that are covered by the oversight responsibility of the school district's governing board. As defined by accounting principles generally accepted in the United States of America, the school district is considered an "other stand-alone government." The school district is a related organization of, but not a component unit of, the city of Pascagoula since the governing authority of the city selects a majority of the school district's board but does not have financial accountability for the school district.

B. Basis of Presentation.

The school district's basic financial statements consist of government-wide statements, including a statement of net assets and a statement of activities and fund financial statements which provide a more detailed level of financial information.

Government-Wide Financial Statements:

The Statement of Net Assets and Statement of Activities display information about the reporting government as a whole. They include all funds of the reporting entity except for fiduciary funds, if applicable. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange revenues.

The Statement of Net Assets presents the financial condition of the governmental activities of the school district at year-end. The Statement of Activities presents a comparison between direct expenses and program revenues for each function or program of the school district's governmental activities. Direct expenses are those that are specifically associated with a service, program or department and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program. It also includes grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues which are not classified as program revenues are presented as general revenues of the school district, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the school district.

Fund Financial Statements:

Fund financial statements of the reporting entity are organized into funds, each of which is considered to be separate accounting entities. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditures. Funds are organized into two major categories: governmental and fiduciary. An emphasis is placed on major funds within the governmental category.

C. Measurement Focus and Basis of Accounting.

In the government-wide Statement of Net Assets and Statement of Activities, governmental activities are presented using the economic resources measurement focus and the accrual basis of accounting as are the Fiduciary Fund financial statements. Revenues are recognized when earned and expenses are recorded when the liability is incurred or economic asset used regardless of when the related cash flow takes place. Revenues, expenses, gains, losses, assets, and liabilities resulting from exchange and exchange-like

Pascagoula School District
Notes to Financial Statements
For the Year Ended June 30, 2006

transactions are recognized when the exchange takes place. Program revenues on the Statement of Activities consist primarily of state appropriations and federal awards.

In the fund financial statements, governmental funds and agency funds are presented using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when "measurable and available". Measurable means knowing or being able to reasonably estimate the amount. Available means collectible within the current period or within sixty days after year end. Property taxes, state appropriations and federal awards associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. Expenditures (including capital outlay) are recorded when the related fund liability is incurred, except for general obligation bond principal and interest which are reported when due.

The school district reports the following major governmental funds:

General Fund – This is the school district's primary operating fund. It accounts for all financial resources of the school district, except those required to be accounted for in another fund.

Displaced Students Fund – This special revenue fund is used to account for the Federal funds that were made available through a new grant to assist with providing educational services to students who were displaced as a result of Hurricane Katrina.

Restart Fund – This special revenue fund is used to account for the Federal funds that were made available through a new grant to assist with restarting school services after having been closed as a result of Hurricane Katrina.

FEMA Fund – This special revenue fund is used to account for the Federal funds that were made available as a result of Hurricane Katrina to assist with repairs, renovations and construction that were not covered by insurance.

All other governmental funds not meeting the criteria established for major funds are presented in the other governmental column of Exhibit C.

Additionally the school district reports the following fund types:

GOVERNMENTAL FUNDS

Special Revenue Funds – Special Revenue Funds are used to account for the proceeds of specific revenue sources (other than major capital projects) that are legally restricted for specific expenditure purposes.

Capital Projects Funds – Capital Projects Funds are used to account for financial resources to be used for the acquisition or construction of major capital facilities.

Debt Service Funds – Debt Service Funds are used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest and related costs.

Permanent Funds – Permanent Funds are used to account for resources that are legally restricted to the extent that only earnings, and not the principal, may be used for purposes that support the district's programs.

FIDUCIARY FUNDS

Agency Funds – Agency Funds are used to report resources held by the district in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

Pascagoula School District
Notes to Financial Statements
For the Year Ended June 30, 2006

D. Account Classifications.

The account classifications used in the financial statements conform to the broad classifications recommended in *Governmental Accounting, Auditing and Financial Reporting* as issued in 2005 by the Government Finance Officers Association and are consistent with the broad classifications recommended in the *Financial Accounting for Local and State School Systems, 1990* issued by the U.S. Department of Education.

E. Encumbrances.

An encumbrance system is not maintained to account for commitments resulting from approved purchase orders, work orders and contracts.

F. Cash and Cash Equivalents.

The school district deposits excess funds in the financial institutions selected by the school board. State statutes specify how these depositories are to be selected.

Cash and cash equivalents consist of amounts on deposit in demand accounts and certificates of deposit with maturities of 12 months or less. Cash and cash equivalents are valued at cost.

G. Investments.

The school district can invest its excess funds, as permitted by Section 29-3-113, Miss. Code Ann. (1972), in interest-bearing deposits or other obligations of the types described in Section 27-105-33, Miss. Code Ann. (1972), or in any other type investment in which any other agency, instrumentality or subdivision of the state of Mississippi may invest, except that 100% of said funds are authorized to be so invested.

For accounting purposes, certificates of deposit are classified as investments if they have a maturity greater than 12 months when acquired.

Investments are reported at fair value.

H. Inventories and Prepaid Items.

Donated commodities are received from the USDA and are valued at USDA cost. Other inventories are valued at cost (calculated on the first-in, first-out basis).

The costs of governmental fund type inventories are reported as expenditures when purchased.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both governmental and fund financial statements.

I. Capital Assets.

Capital asset acquisition and construction are reflected as expenditures in the governmental fund statements and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Capital assets are reported at actual or estimated historical cost based on appraisals or deflated current replacement cost. Contributed assets are reported at estimated fair value at the time received.

Capitalization thresholds (dollar value above which asset acquisitions are added to the capital asset accounts) and estimated useful lives of capital assets are reported in the government-wide statements. Depreciation is calculated on the straight-line basis for all assets, except land. The following schedule details those thresholds.

Pascagoula School District
Notes to Financial Statements
For the Year Ended June 30, 2006

	Capitalization Policy	Estimated Useful Life
Land	\$ 0	0
Buildings	\$ 50,000	40 years
Building improvements	\$ 25,000	20 years
Improvements other than buildings	\$ 25,000	20 years
Mobile equipment	\$ 5,000	5-10 years
Furniture and equipment	\$ 5,000	3-7 years
Leased property under capital leases	*	*

(*) The threshold amount will correspond with the amounts for the asset classifications, as listed. See Note 4 for details.

J. Long-term liabilities.

Long-term liabilities are the unmatured principal of bonds, warrants, notes, or other forms of noncurrent or long-term general obligation indebtedness. Long-term liabilities are not limited to liabilities from debt issuances, but may also include liabilities on lease-purchase agreements and other commitments. In the government-wide Statement of Net Assets, long-term debt and other long-term obligations are reported as liabilities in the governmental activities column. (See Note 5 for details).

K. Interfund Transactions and Balances.

Interfund transactions and balances are the result of timing differences between the date expenses/expenditures occur and the date payments are made.

Short-term (due within one year) interfund loan receivables are reported as "due from other funds" and are considered available expendable resources.

Transfers are used to (a) move revenues from the fund that statute or budget requires to collect to the fund that statute or budget requires to expend them and to (b) use unrestricted revenues collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

Interfund receivables and payables between funds within governmental activities are eliminated in the Statement of Net Assets. See Note 3 for details for interfund transactions, including receivables and payables at year-end.

Interfund receivables and payables between funds within governmental activities are eliminated in the Statement of Net Assets. See Note 3 for details for interfund transactions, including receivables and payables at year-end.

L. Equity Classifications.

Government-Wide Financial Statements:

Equity is classified as net assets and displayed in three components:

- a. Invested in capital assets, net of related debt - Consists of capital assets including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, constructions, or improvement of those assets.
- b. Restricted net assets – Consists of net assets with constraints placed on the use either by

Pascagoula School District
Notes to Financial Statements
For the Year Ended June 30, 2006

(1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments; or (2) law through constitutional provisions or enabling legislation.

- c. Unrestricted net assets – All other net assets that do not meet the definition of “restricted” or “invested in capital assets, net of related debt.”

Fund Financial Statements:

Governmental fund equity is classified as fund balance. Fund balance is further classified as reserved and unreserved, with unreserved further split between designated and undesignated.

Fund reserves are portions of fund equity that are legally segregated for a specific future use or are not available for current operations. Following is a description of fund reserves used by the district:

Reserved for capital project purposes – An account that represents a portion of the fund balance that is legally restricted for capital expenditures or expenditures for maintaining, repairing or equipping school district facilities in accordance with bonding resolutions approved by the school board.

Reserved for debt service purposes – An account that represents a portion of the fund balance that is legally restricted for the retirement of school district debt.

Reserved for permanent fund purposes – An account that represents a portion of the fund balances that is legally restricted for investment purposes or borrowing by the school board for capital expenditures.

Reserved for unemployment benefits – An account that represents a portion of the fund balance that is legally restricted for the payment of unemployment benefits.

Reserved for forestry improvements – An account that represents a portion of the fund balance that is legally restricted for improving sixteenth section forest lands.

Reserved for inventory – An account that represents a portion of the fund balance which indicates that inventories do not represent available spendable resources even though they are a component of net current assets.

Reserved for prepaid items – An account that represents a portion of the fund balance which indicates that prepaid items do not represent available spendable resources even though they are a component of net current assets.

Unreserved – designated, reported in capital projects funds – An account that represents a portion of the unreserved fund balance that the school board has specifically obligated for future repairs, renovations, and construction projects of school district facilities.

M. Property Taxes.

Ad valorem property taxes are levied by the governing authorities of the county and the city on behalf of the school district based upon an order adopted by the school board of the school district requesting an ad valorem tax effort in dollars. Since the taxes are not levied and collected by the school district, the revenues to be generated by the annual levies are not recognized until the taxes are actually collected by the tax levying authority.

N. Mississippi Adequate Education Program Revenues.

Revenues from the adequate education program are appropriated on a fiscal year basis and are recorded at the time the revenues are received from the state of Mississippi.

Pascagoula School District
Notes to Financial Statements
For the Year Ended June 30, 2006

O. Compensated Absences.

Employees of the school district accumulate sick leave at a minimum amount as required by state law or at a greater amount provided by school district policy. Some employees are allowed personal leave and/or vacation leave in accordance with school district policy. The district pays for unused leave for employees as required by Section 37-7-307(5), Miss. Code Ann. (1972).

The liability for these compensated absences is recorded as long-term liabilities in the government-wide statements. The current portion of this liability is estimated based on historical trends. In the fund financial statements, governmental funds report the compensated absence liability payable from expendable available financial resources only if the payable has matured, for example, an employee retires.

(2) Cash and Cash Equivalents and Investments.

The district follows the practice of aggregating the cash assets of various funds to maximize cash management efficiency and returns. Various restrictions on deposits and investments are imposed by statutes. These restrictions are summarized below:

Deposits. The school board must advertise and accept bids for depositories no less than once every three years as required by Section 37-7-333, Miss. Code Ann. (1972). The collateral pledged for school district deposits in financial institutions are held in the name of the Mississippi State Treasurer under a program established by the Mississippi State Legislature and is governed by Section 27-105-5, Miss. Code Ann. (1972). Under this program, the school district's funds are protected through a collateral pool administered by the State Treasurer. Financial institutions holding deposits of public funds must pledge securities as collateral against those deposits. In the event of failure of a financial institution, securities pledged by that institution would be liquidated by the State Treasurer to replace the public deposits not covered by the Federal Depository Insurance Corporation.

Investments. Section 29-3-113 and 37-59-43, Miss. Code Ann. (1972), authorizes the school board to invest surplus funds in the types of investments authorized by Section 27-105-33 (d) and (e), Miss. Code Ann. (1972) and investments authorized under Section 27-105-365 Miss. Code Ann. (1972). That authority permits the following types of investments: (a) certificates of deposit and interest bearing accounts; (b) direct US Treasury obligations; (c) US Government agencies, US Government instrumentalities or US Government sponsored enterprise obligations; (d) direct security repurchase agreements and reverse direct security repurchase agreements of any federal book entry of those securities enumerated in (b) and (c) above; (e) direct obligations of the US in open-end or closed-end of any management type investment company; (f) in a trust consisting of pooled or commingled funds that includes investments in commercial paper and bankers acceptances or other short-term obligations issued by banks having one (1) of the two (2) highest short-term rating categories of either Standard Poor's Corporation or Moody's Investors Service, or corporate notes and bonds having one (1) of the three (3) highest long-term rating categories of either Standard Poor's Corporation or Moody's Investors Service, or in any open-ended or closed-ended management-type investment company or investment trust registered under the provisions of 15 USCS Section 80(a)-1 et seq. Investment income on bond funds (Capital Projects), bond sinking funds (Debt Service Funds) and sixteenth section principal funds (Permanent Funds) must be credited to those funds. Investment income of \$100 or more of any fund must be credited to that fund. Amounts less than \$100 can be credited to the General Fund.

Cash and Cash Equivalents.

The carrying amount of the school district's deposits with financial institutions reported in the governmental funds and fiduciary funds was \$29,749,899 and \$2,278,794, respectively. The carrying amount of deposits reported in the government-wide financial statements was: Cash and Cash Equivalents - \$29,140,903 and Restricted Assets - \$608,996. The Restricted Assets represents the cash balance of the sixteenth section principal fund (Permanent Fund) which is legally restricted and may not be used for purposes that support the district's programs. The bank balance was \$33,918,808.

Custodial Credit Risk – Deposits. Custodial risk is the risk that in the event of a depository failure, the school district deposits may not be returned to it. The school district does not have a formal policy for custodial credit risk. However, state law permits the Mississippi State Treasurer's office to manage that risk on behalf of the school

Pascagoula School District
Notes to Financial Statements
For the Year Ended June 30, 2006

district. Deposits above FDIC coverage are collateralized by the pledging financial institution's trust department or agent in the name of the Mississippi State Treasurer on behalf of the district. By signed agreement the Mississippi State Treasurer's office is acting on behalf of the school district.

Investments.

The school district had the following investments at year end:

<u>Investment</u>	<u>Credit Rating</u>	<u>Maturities</u>	<u>Fair Value</u>
External Investment Pool			
US Treasury Notes / Bills	AAAm	various	\$ <u>574,729</u>

Investments are reported at fair value which is based on quoted market price

Interest Rate Risk. The school district does not have a formal investment policy that limits investments maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

(3) Interfund Transactions and Balances.

The following is a summary of interfund transactions and balances:

(A) Due From/To Other Funds:

	<u>Due From</u>	<u>Due To</u>
Major funds:		
General Fund	\$ 12,423,414	\$ 2,324
Major Fund – Displace Student Fund		\$ 1,533,755
Major Fund – Restart Fund		\$ 6,028,182
Major Fund – Restart Fund		\$ 3,204,297
Other governmental funds	\$ 11,424	\$ 1,666,280
Total funds	<u>\$ 12,434,838</u>	<u>\$ 12,434,838</u>

The purpose of the more significant interfund loans was to eliminate deficit cash balances in certain federal programs as part of normal year end closing adjustments.

(B) Transfers In/Out.

	<u>Transfer In</u>	<u>Transfers Out</u>
Major funds:		
General fund	\$ 80,821	\$ 1,817,827
Other governmental funds	\$ 1,812,662	\$ 75,656
Total funds	<u>\$ 1,893,483</u>	<u>\$ 1,893,483</u>

The purpose of the interfund transfers out of the General Fund are to finance basic operations of the district that are not directly funded (i.e., vocational program, exceptional school program, etc.). The transfers out in the other governmental funds are primarily the transfer of indirect cost on federal programs to the General Fund.

(4) Capital Assets.

The following is a summary of changes in capital assets for governmental activities:

Pascagoula School District
Notes to Financial Statements
For the Year Ended June 30, 2006

	Balance <u>7-1-2005</u>	<u>Additions</u>	<u>Retirements</u>	<u>Adjustments</u>	Balance <u>6-30-2006</u>
<u>Non-depreciable capital assets:</u>					
Land	\$ 1,998,470		\$ (16,250)		\$ 1,982,220
Construction in progress	\$ 3,928,342	\$ 911,607		\$ 333,875	\$ 5,173,824
Total non-depreciable capital assets	<u>\$ 5,926,812</u>	<u>\$ 911,607</u>	<u>\$ (16,250)</u>	<u>\$ 333,875</u>	<u>\$ 7,156,044</u>
<u>Depreciable capital assets:</u>					
Buildings	\$ 51,304,156		\$ (1,471,074)		\$ 49,833,082
Improvements other than buildings	\$ 219,928				\$ 219,928
Mobile equipment	\$ 3,256,216	\$ 887,404	\$ (794,419)	\$ (8,015)	\$ 3,341,186
Furniture and equipment	\$ 2,247,580	\$ 148,231	\$ (156,404)	\$ 8,015	\$ 2,247,422
Total depreciable capital assets	<u>\$ 57,027,880</u>	<u>\$ 1,035,635</u>	<u>\$ (2,421,897)</u>	<u>\$ 0</u>	<u>\$ 55,641,618</u>
<u>Less accumulated depreciation</u>					
Buildings	\$ 17,405,019	\$ 913,653	\$ (1,138,543)		\$ 17,180,129
Improvements other than buildings	\$ 8,797	\$ 8,797			\$ 17,594
Mobile equipment	\$ 2,208,912	\$ 232,914	\$ (640,009)		\$ 1,801,817
Furniture and equipment	\$ 1,755,569	\$ 183,531	\$ (141,522)		\$ 1,797,578
Total accumulated depreciation	<u>\$ 21,378,297</u>	<u>\$ 1,338,895</u>	<u>\$ (1,920,074)</u>	<u>\$ 0</u>	<u>\$ 20,797,118</u>
Total depreciable capital assets, net	<u>\$ 35,649,583</u>	<u>\$ (303,260)</u>	<u>\$ (501,823)</u>	<u>\$ 0</u>	<u>\$ 34,844,500</u>
Governmental activities capital assets, net	<u>\$ 41,576,395</u>	<u>\$ 608,347</u>	<u>\$ (518,073)</u>	<u>\$ 333,875</u>	<u>\$ 42,000,544</u>

Depreciation expense was charged to the following governmental functions:

	<u>Amount</u>
Instruction	\$ 885,344
Support services	\$ 50,627
Non-instructional	\$ 402,924
Total depreciation expense	<u>\$ 1,338,895</u>

The adjustment to construction in progress is the result of prior year additions not being capitalized.

Commitments under construction contracts at June 30, 2006, are summarized as follows:

	<u>Remaining Commitment</u>	<u>Required Future Financing</u>
Gautier High School Classrooms	<u>\$ 23,643</u>	<u>None</u>

(5) Long-term liabilities.

The following is a summary of changes in long-term liabilities and other obligations for governmental activities:

	Balance <u>7-1-2005</u>	<u>Additions</u>	<u>Reductions</u>	Balance <u>6-30-2006</u>	Amounts due within one year
A. General obligation bonds payable	\$ 4,465,000		\$ 815,000	\$ 3,650,000	\$ 845,000
B. Limited obligation bonds payable	\$ 7,535,000		\$ 710,000	\$ 6,825,000	\$ 735,000

Pascagoula School District
Notes to Financial Statements
For the Year Ended June 30, 2006

	Balance 7-1-2005	Additions	Reductions	Balance 6-30-2006	Amounts due within one year
C. Three mill notes payable	\$ 7,870,000		\$ 80,000	\$ 7,790,000	\$ 85,000
D. Compensated absences payable	\$ 435,239	\$ 16,011		\$ 451,250	\$ 22,562
Total	\$ 20,305,239	\$ 16,011	\$ 1,605,000	\$ 18,716,250	\$ 1,687,562

A. General obligation bonds payable.

General obligation bonds are direct obligations and pledge the full faith and credit of the school district. General obligation bonds currently outstanding are as follows:

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General obligation refunding Bonds, series 1999	3.85-4.25	5-1-99	8-1-09	\$ 7,890,000	\$ 3,650,000

The following is a schedule by years of the total payments due on this debt:

Year Ending June 30	Principal	Interest	Total
2007	\$ 845,000	\$ 134,302	\$ 979,302
2008	\$ 895,000	\$ 99,054	\$ 994,054
2009	\$ 935,000	\$ 61,071	\$ 996,071
2010	\$ 975,000	\$ 20,718	\$ 995,718
Total	\$ 3,650,000	\$ 315,145	\$ 3,965,145

This debt will be retired from the Bond Repayment Fund (Debt Service Fund).

The amount of bonded indebtedness that can be incurred by the school district is limited by state statute. Total outstanding bonded indebtedness during a year can be no greater than 15% of the assessed value of the taxable property within such district, according to the then last completed assessment for taxation, unless certain conditions, as set forth in state statutes, have been met. As of June 30, 2006, the amount of outstanding bonded indebtedness was equal to 1% of property assessments as of October 30, 2005.

B. Limited obligation bonds payable.

Limited obligation bonds are direct obligations and pledge the full faith and credit of the school district. Limited obligation bonds currently outstanding are as follows:

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
State aid capital improvement bonds	4.3-5.8	8-1-98	8-1-13	\$ 9,465,000	\$ 735,000

The following is a schedule by years of the total payments due on this debt:

Year Ending June 30	Principal	Interest	Total
2007	\$ 735,000	\$ 275,309	\$ 1,010,309

Pascagoula School District
Notes to Financial Statements
For the Year Ended June 30, 2006

Year Ending June 30	Principal	Interest	Total
2008	\$ 775,000	\$ 243,589	\$ 1,018,589
2009	\$ 800,000	\$ 210,514	\$ 1,010,514
2010	\$ 840,000	\$ 175,874	\$ 1,015,874
2011	\$ 885,000	\$ 138,997	\$ 1,023,997
2012 – 2014	\$ 2,790,000	\$ 178,663	\$ 2,968,663
Total	<u>\$ 6,825,000</u>	<u>\$ 1,222,946</u>	<u>\$ 8,047,946</u>

This debt will be retired from the MAEP Retirement Fund (Debt Service Fund).

The state aid capital improvement bonds are secured by an irrevocable pledge of certain revenues the district receives from the state of Mississippi pursuant to the Mississippi Accountability and Adequate Education Program Act, Sections 37-151-1 through 37-151-7, Miss. Code Ann. (1972). The state aid capital improvement bonds are not included in the computation of the debt limit percentage.

C. Three mill notes payable.

The following is a schedule by years of the total payments due on this debt:

Year Ending June 30	Principal	Interest	Total
2006	\$ 85,000	\$ 287,343	\$ 372,343
2007	\$ 85,000	\$ 285,218	\$ 370,218
2008	\$ 85,000	\$ 283,093	\$ 368,093
2009	\$ 95,000	\$ 280,783	\$ 375,783
2010	\$ 825,000	\$ 266,130	\$ 1,091,130
2011 – 2015	\$ 4,550,000	\$ 877,616	\$ 5,427,616
2016 – 2018	\$ 2,065,000	\$ 94,604	\$ 2,159,604
Total	<u>\$ 7,790,000</u>	<u>\$ 2,374,787</u>	<u>\$ 10,164,787</u>

This debt will be retired from the Three Mill Note Fund (Debt Service Fund).

D. Compensated absences payable.

As more fully explained in Note 1(O), compensated absences payable is adjusted on an annual basis as required by Section 37-7-307(5), Miss. Code Ann. (1972). Compensated absences will be paid from the fund from which the employees' salary were paid.

(6) Defined Benefit Pension Plan.

Plan Description. The school district contributes to the Public Employees' Retirement System of Mississippi (PERS), a cost-sharing multiple-employer defined benefit pension plan. PERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by state law and may be amended only by the State of Mississippi Legislature. PERS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to Public Employees' Retirement System of Mississippi, PERS Building, 429 Mississippi Street, Jackson, MS 39201 or by calling (601) 359-3589 or 1-800-444-PERS.

Pascagoula School District
Notes to Financial Statements
For the Year Ended June 30, 2006

Funding Policy. PERS members are required to contribute 7.25% of their annual covered salary, and the school district is required to contribute at an actuarially determined rate. The current rate is 10.75% of annual covered payroll. The contribution requirements of PERS members and employers are established and may be amended only by the State of Mississippi Legislature. The school district's contributions to PERS for the fiscal years ending June 30, 2006, 2005 and 2004 were \$3,733,616, \$3,772,798 and \$3,361,081, respectively, which equaled the required contributions for each year.

(7) Sixteenth Section Lands.

Sixteenth section school lands, or lands granted in lieu thereof, constitute property held in trust for the benefit of the public schools. The school board, under the general supervision of the Office of the Secretary of State, has control and jurisdiction of said school trust lands and of all funds arising from any disposition thereof. It is the duty of the school board to manage the school trust lands and all funds arising therefrom as trust property. Accordingly, the board shall assure that adequate compensation is received for all uses of the trust lands, except for uses by the public schools. The following are the future rental payments to be made to the school district for the use of school trust lands. These future rental payments are from existing leases and do not anticipate renewals or new leases.

Year Ending June 30	Amount
2007	\$ 12,000
2008	\$ 12,000
2009	\$ 12,000
2010	\$ 12,000
Total	<u>\$ 48,000</u>

(8) Prior Period Adjustments/Exhibits.

Exhibit B and Exhibit D	Amount	Explanation
General Fund		
Martin Bluff Grant	\$ (361)	Correction of prior year payable / current year expenditure
Total General Fund	<u>\$ (361)</u>	
Other Governmental Funds		
Three Mill Note Fund	\$ (1,847,106)	Defeased bond escrow account incorrectly included on balance sheet in prior year
Three Mill Projects Fund	\$ 660,250	Expenditure erroneously recorded twice in prior year
Total Other Governmental Funds	<u>\$ (1,186,856)</u>	
Total Exhibit B	<u>\$ (1,187,217)</u>	
Primary Government	\$ 333,875	Adjustments made to capital assets (see Note 5)
Total Exhibit B	<u>\$ (853,342)</u>	

(9) Subsequent Events.

On August 30, 2006, the school board borrowed \$2,000,000 under the Community Disaster Loan Program. The purpose of the loan was to satisfy a cash flow shortage brought about as a result of damages to the tax base caused by Hurricane Katrina. The loan is to be repaid within 10 years from the date of the loan.

(10) Risk Management.

The school district is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. Except as described below, the district carries

Pascagoula School District
Notes to Financial Statements
For the Year Ended June 30, 2006

commercial insurance for these risks. Settled claims resulting from these insured risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

Participation in Public Entity Risk Pool.

The school district is a member of the Mississippi School Boards Association Workers' Compensation Trust (MSBAWCT). The trust is a risk-sharing pool; such a pool is frequently referred to as a self-insurance pool. The trust consists of approximately 119 school districts and covers risks of loss arising from injuries to the school district's employees. The Mississippi Workers' Compensation Commission requires that an indemnity agreement be executed by each member in a workers' compensation self-insurance pool for the purpose of jointly and severally binding the pool and each of the employers comprising the group to meet the workers' compensation obligations of each member. Each member of MSBAWCT contributes quarterly to a fund held in trust. The funds in the trust account are used to pay any claim up to \$500,000. For a claim exceeding \$500,000, MSBAWCT has insurance which will pay the excess up to \$25,000,000. If total claims during a year were to deplete the trust account, then the member school districts would be required to pay for the deficiencies. The district has not had an additional assessment for excess losses incurred by the pool.

(11) Special Education Consortium.

The school district entered into a special education agreement dated June 15, 1988 creating the Exceptional School Program. This consortium was created pursuant to the provisions of Section 37-7-403 through 37-7-415, Miss. Code Ann. (1972), and was approved by the Mississippi Department of Education. The consortium includes the following participants: Jackson County School District, Pascagoula School District, Ocean Springs School District, Moss Point School District and the Jackson County Board of Supervisors.

The building housing the Exceptional School Program is the property of the Jackson County Board of Supervisors and they are responsible for the constructing, erecting, equipping, alterations, and major maintenance of the building.

Operating expenses for the educational programs are shared in direct proportion to each school district's month's enrollment of students placed by each school district in the Exceptional School Program. Each school district is billed by the fiscal agent. The Jackson County Board of Supervisors provides funding by levying an ad valorem tax at a rate of not less than 0.5 mills. Transportation for students attending the school is the responsibility of the individual school district sending the students.

The Pascagoula School District has been designated as the lead school district (fiscal agent) and the operations of the consortium are included in its financial statements.

The following Statement of Revenues and Expenditures and Changes in Fund Balance is presented to detail the financial activity of the Exceptional School Program.

Statement of Revenues, Expenditures and Changes in Fund Balance – Exceptional School Program
For the Year Ended June 30, 2006

Revenue

Local Sources:

Ad valorem taxes	\$ 270,000
Tuition from other LEA's within the state	<u>\$ 140,091</u>
Total Local Sources	<u>\$ 410,091</u>

Total Revenues	<u>\$ 410,091</u>
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Expenditures

Salaries	\$ 495,797
Employee benefits	\$ 155,022
Purchased services	\$ 850

Pascagoula School District
Notes to Financial Statements
For the Year Ended June 30, 2006

Purchased property services	\$ 18,125
Other purchased property services	\$ 1,505
Supplies	\$ 6,783
Property	<u>\$ 765</u>
 Total Expenditures	 <u>\$ 678,847</u>
 Excess of Revenue Over (Under) Expenditures	 <u>(\$ 268,756)</u>
 Other Financing Sources/Uses (Transfers In)	 <u>\$ 234,429</u>
 Excess of Revenues and Other Financing Sources Over (Under) Expenditures and Other Uses	 <u>(\$ 34,327)</u>
 <u>Fund Balance</u>	
July 1, 2005	<u>\$ 34,327</u>
 June 30, 2006	 <u>\$ 0</u>

(12) Special items.

During the 2006 fiscal year, the school district received \$4,205,928 from insurance carriers for the losses incurred as a result of damages caused by Hurricane Katrina in August 2005.

(13) Economic Dependency

The school district is significantly economically dependent on two ad valorem tax payers (Chevron Corporation and Northrop Gruman). In the event of a loss of ad valorem taxes from either of these entities, the district would encounter an economic hardship.

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SUPPLEMENTARY INFORMATION

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Pascagoula School District
Schedule of Expenditures of Federal Awards
For the Year Ended June 30, 2006

Federal Grantor/ Pass-through Grantor/ Program Title	Catalog of Federal Domestic Assistance No.	Federal Expenditures
<u>U.S. Department of Agriculture</u>		
Passed-through Mississippi Department of Education:		
Non-cash assistance:		
Food donation	10.550	\$ 218,775
Child nutrition cluster:		
School breakfast program	10.553	\$ 695,654
National school lunch program	10.555	\$ 2,246,885
Summer food service program for children	10.559	\$ 19,482
Total child nutrition cluster		\$ 2,962,021
Total U.S. Department of Agriculture		\$ 3,180,796
<u>Federal Communications Commission</u>		
Administered through the Universal Service Administrative Company:		
The school and libraries program of the universal service fund	32.XXX	\$ 300,613
Total Federal Communications Commission		\$ 300,613
<u>U.S. Department of Education</u>		
Passed-through Mississippi Board for Community and Junior Colleges:		
Adult education - state grant program	84.002	\$ 84,325
Total		\$ 84,325
Passed-through Mississippi Department of Education:		
Title I - grants to local educational agencies	84.010	\$ 2,127,386
Vocational education - basic grants to states	84.048	\$ 118,113
Safe and drug free schools and communities - national programs	84.184	\$ 23,531
Safe and drug-free schools and communities - state grants	84.186	\$ 55,190
State grants for innovative programs	84.298	\$ 13,425
Education technology - state grants	84.318	\$ 34,295
Comprehensive school reform demonstration	84.332	\$ 12,272
English language acquisition grants	84.365	\$ 58,986
Improving teacher quality – state grants	84.367	\$ 617,255
Grants for state assessments and related activities	84.369	\$ 48,759
Hurricane education recovery	84.938	\$ 17,929,412
Total		\$ 21,038,624
Special education cluster:		
Special education - grants to states	84.027	\$ 1,447,538
Special education - preschool grants	84.173	\$ 39,300
Total		\$ 1,486,838
Total passed-through Mississippi Department of Education		\$ 22,525,462
Total U.S. Department of Education		\$ 22,609,787
<u>U.S. Department of Homeland Security</u>		
Passed-through the Mississippi Emergency Management Agency:		
Disaster grants - public assistance (presidentially declared disasters)	97.036	\$ 5,342,992
Total U.S. Department of Homeland Security		\$ 5,342,992

Pascagoula School District
 Schedule of Expenditures of Federal Awards
 For the Year Ended June 30, 2006

Federal Grantor/ Pass-through Grantor/ Program Title	Catalog of Federal Domestic Assistance No.	Federal Expenditures
<u>Other Federal Assistance</u>		
Direct program:		
Reserve Officers' Training Corps	12.XXX	\$ 79,474
Total Other Federal Assistance		\$ 79,474
Total for All Federal Awards		\$ 31,513,662

NOTES TO SCHEDULE

1. This schedule was prepared using the same basis of accounting and the same significant accounting policies, as applicable, used for the basic financial statements.
2. The expenditure amounts include transfers out.
3. The pass-through entities did not assign identifying numbers to the school district.

Pascagoula School District
 Schedule of Instructional, Administrative and Other Expenditures - Governmental Funds
 For the Year Ended June 30, 2006

<u>Expenditures</u>	<u>Total</u>	<u>Instruction and Other Student Instructional Expenditures</u>	<u>General Administrative</u>	<u>School Administration</u>	<u>Other</u>
Salaries and fringe benefits	\$ 49,365,256	\$ 37,934,579	\$ 1,529,432	\$ 3,469,501	\$ 6,431,744
Other	\$ 20,598,851	\$ 4,469,315	\$ 1,042,840	\$ 121,119	\$ 14,965,577
Total	<u>\$ 69,964,107</u>	<u>\$ 42,403,894</u>	<u>\$ 2,572,272</u>	<u>\$ 3,590,620</u>	<u>\$ 21,397,321</u>
Total number of students	<u>6,905</u>				
Cost per student	<u>\$ 10,132</u>	<u>\$ 6,141</u>	<u>\$ 373</u>	<u>\$ 520</u>	<u>\$ 3,099</u>

Notes to the schedule.

Instruction and Other Student Instructional Expenditures - includes the activities dealing directly with the interaction between teachers and students. Included here are the activities of teachers, teachers aides or classroom assistants of any type.

General Administration - includes expenditures for the following functions: Support Services - General Administration and Support Services - Business.

School Administration - includes expenditures for the following function: Support Services - School Administration.

Other - includes all expenditure functions not included in Instruction or Administration Categories.

Total number of students - the ADA report submission for month 9, which is the final submission for the school year.

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REQUIRED SUPPLEMENTARY INFORMATION

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Pascagoula School District
 Budgetary Comparison Schedule for the General Fund
 For the Year Ended June 30, 2006

	Budgeted Amounts		Actual (GAAP Basis)	Variances Positive (Negative)	
	Original	Final		Original to Final	Final to Actual
Revenues					
Local sources	\$ 24,319,189	\$ 23,801,218	\$ 23,801,218	\$ (517,971)	\$ -
State sources	\$ 27,201,462	\$ 27,557,086	\$ 27,557,086	\$ 355,624	\$ -
Federal sources	\$ -	\$ 2,314,864	\$ 314,864	\$ 2,314,864	\$ (2,000,000)
Total Revenues	\$ 51,520,651	\$ 53,673,168	\$ 51,673,168	\$ 2,152,517	\$ (2,000,000)
Expenditures					
Instruction	\$ 29,767,086	\$ 15,418,975	\$ 17,012,181	\$ 14,348,111	\$ 1,593,206
Support services	\$ 20,218,339	\$ 13,209,511	\$ 13,545,391	\$ 7,008,828	\$ 335,880
Facilities acquisition and construction	\$ -	\$ 11,895	\$ 11,895	\$ (11,895)	\$ -
Debt service					
Other	\$ 32,000	\$ -	\$ -	\$ 32,000	\$ -
Total Expenditures	\$ 50,017,425	\$ 28,640,381	\$ 30,569,467	\$ 21,377,044	\$ 1,929,086
Excess (Deficiency) of Revenues Over Expenditures	\$ 1,503,226	\$ 25,032,787	\$ 21,103,701	\$ 23,529,561	\$ (3,929,086)
Other Financing Sources (Uses)					
Insurance loss recoveries	\$ -	\$ 4,205,928	\$ 4,205,928	\$ 4,205,928	\$ -
Sale of other property	\$ -	\$ 151,283	\$ 151,283	\$ 151,283	\$ -
Operating transfers in	\$ 7,651,506	\$ 29,637,834	\$ 80,821	\$ 21,986,328	\$(29,557,013)
Operating transfers out	\$ (9,656,382)	\$(31,374,840)	\$ (1,817,827)	\$(21,718,458)	\$ 29,557,013
Total Other Financing Sources (Uses)	\$ (2,004,876)	\$ 2,620,205	\$ 2,620,205	\$ 4,625,081	\$ -
Net Change in Fund Balances	\$ (501,650)	\$ 27,652,992	\$ 23,723,906	\$ 28,154,642	\$ (3,929,086)
Fund Balances					
July 1, 2005	\$ 6,873,133	\$ 7,584,841	\$ 7,584,841	\$ 711,708	\$ -
Prior period adjustments	\$ -	\$ (361)	\$ (361)	\$ (361)	\$ -
July 1, 2005, as restated	\$ 6,873,133	\$ 7,584,480	\$ 7,584,480	\$ 711,347	\$ -
June 30, 2006	\$ 6,371,483	\$ 35,237,472	\$ 31,308,386	\$ 28,865,989	\$ (3,929,086)

The notes to the required supplementary information are an integral part of this statement.

Pascagoula School District
 Budgetary Comparison Schedule for the Major Special Revenue Fund - Displaced Student Fund
 For the Year Ended June 30, 2006

	Budgeted Amounts		Actual (GAAP Basis)	Variances Positive (Negative)	
	Original	Final		Original to Final	Final to Actual
Revenues					
Federal sources	\$ -	\$ 2,764,255	\$ 2,764,255	\$ (2,764,255)	\$ -
Total Revenues	<u>\$ -</u>	<u>\$ 2,764,255</u>	<u>\$ 2,764,255</u>	<u>\$ (2,764,255)</u>	<u>\$ -</u>
Expenditures					
Instruction	\$ -	\$ 2,764,255	\$ 2,764,255	\$ (2,764,255)	\$ -
Total Expenditures	<u>\$ -</u>	<u>\$ 2,764,255</u>	<u>\$ 2,764,255</u>	<u>\$ (2,764,255)</u>	<u>\$ -</u>
Excess (Deficiency) of Revenues Over Expenditures	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Total Other Financing Sources (Uses)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Net Change in Fund Balances	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Fund Balances					
July 1, 2005	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
June 30, 2006	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>

The notes to the required supplementary information are an integral part of this statement.

Pascagoula School District
 Budgetary Comparison Schedule for the Major Special Revenue Fund - Restart Fund
 For the Year Ended June 30, 2006

	Budgeted Amounts		Actual (GAAP Basis)	Variances Positive (Negative)	
	Original	Final		Original to Final	Final to Actual
Revenues					
Federal sources	\$ -	\$ 15,648,064	\$ 15,648,064	\$(15,648,064)	\$ -
Total Revenues	\$ -	\$ 15,648,064	\$ 15,648,064	\$(15,648,064)	\$ -
Expenditures					
Instruction	\$ -	\$ 10,580,918	\$ 8,987,712	\$(10,580,918)	\$ 1,593,206
Support services	\$ -	\$ 5,067,146	\$ 4,731,266	\$ (5,067,146)	\$ 335,880
Total Expenditures	\$ -	\$ 15,648,064	\$ 13,718,978	\$(15,648,064)	\$ 1,929,086
Excess (Deficiency) of Revenues Over Expenditures	\$ -	\$ -	\$ 1,929,086	\$ -	\$ (1,929,086)
Total Other Financing Sources (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -
Net Change in Fund Balances	\$ -	\$ -	\$ 1,929,086	\$ -	\$ (1,929,086)
Fund Balances					
July 1, 2005	\$ -	\$ -	\$ -	\$ -	\$ -
June 30, 2006	\$ -	\$ -	\$ 1,929,086	\$ -	\$ (1,929,086)

The notes to the required supplementary information are an integral part of this statement.

Pascagoula School District
 Budgetary Comparison Schedule for the Major Special Revenue Fund - FEMA Fund
 For the Year Ended June 30, 2006

	Budgeted Amounts		Actual (GAAP Basis)	Variances Positive (Negative)	
	Original	Final		Original to Final	Final to Actual
Revenues					
Federal sources	\$ -	\$ 5,342,992	\$ 5,342,992	\$ (5,342,992)	\$ -
Total Revenues	<u>\$ -</u>	<u>\$ 5,342,992</u>	<u>\$ 5,342,992</u>	<u>\$ (5,342,992)</u>	<u>\$ -</u>
Expenditures					
Instruction	\$ -	\$ 841,454	\$ 841,454	\$ (841,454)	\$ -
Support services	\$ -	\$ 4,402,014	\$ 4,402,014	\$ (4,402,014)	\$ -
Noninstructional services	\$ -	\$ 99,524	\$ 99,524	\$ (99,524)	\$ -
Total Expenditures	<u>\$ -</u>	<u>\$ 5,342,992</u>	<u>\$ 5,342,992</u>	<u>\$ (5,342,992)</u>	<u>\$ -</u>
Excess (Deficiency) of Revenues Over Expenditures	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Total Other Financing Sources (Uses)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Net Change in Fund Balances	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Fund Balances					
July 1, 2005	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
June 30, 2006	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

The notes to the required supplementary information are an integral part of this statement.

Pascagoula School District
Notes to the Required Supplemental Information
For the Year Ended June 30, 2006

(1) **Basis of Presentation.**

The Budgetary Comparison Schedules present the original legally adopted budget, the final legally adopted budget, the actual data on the GAAP basis, variances between the original budget and the final budget and variances between the final budget and the actual data.

(2) **Budget Amendments and Revisions.**

The budget is adopted by the school board and filed with the taxing authority. Amendments can be made on the approval of the school board. By statute, final budget revisions must be approved on or before October 15 following the end of the fiscal year. A budgetary comparison is presented for the general fund and each major special revenue fund on the same basis of accounting as the budget which is consistent with accounting principles generally accepted in the United States.

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REPORTS ON INTERNAL CONTROLS AND COMPLIANCE

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Charles L. Shivers, CPA

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Ridgeland, MS 39158
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Member
AICPA
MSCPA

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Superintendent and School Board
Pascagoula School District

I have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Pascagoula School District as of and for the year ended June 30, 2006, which collectively comprise the district's basic financial statements and have issued my report thereon dated October 1, 2007. I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

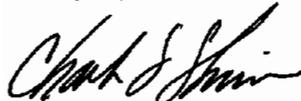
Internal Control Over Financial Reporting

In planning and performing my audit, I considered the school district's internal control over financial reporting in order to determine my auditing procedures for the purpose of expressing my opinion on the basic financial statements and not to provide an opinion on the internal control over financial reporting. My consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. I did not note any matters involving internal control over financial reporting and its operation that I consider to be material weaknesses. However, certain insignificant internal control matters have been communicated to management in a separate letter.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the school district's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit, and accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of the district's school board and management, entities with accreditation overview, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.



Ridgeland, MS
October 1, 2007

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REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Superintendent and School Board
Pascagoula School District

Compliance

I have audited the compliance of the Pascagoula School District with the types of compliance requirements described in the *U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement* that are applicable to each of its major federal programs for the year ended June 30, 2006. The district's major federal programs are identified in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the school district's management. My responsibility is to express an opinion on the school district's compliance based on my audit.

I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that I plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the school district's compliance with those requirements and performing such other procedures as I considered necessary in the circumstances. I believe that my audit provides a reasonable basis for my opinion. My audit does not provide a legal determination on the school district's compliance with those requirements.

In my opinion, Pascagoula School District complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2006.

Internal Control Over Compliance

The management of the Pascagoula School District is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing my audit, I considered the school district's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine my auditing procedures for the purpose of expressing my opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133.

I noted certain matters involving the internal control over compliance and its operation that I consider to be reportable conditions. Reportable conditions involve matters coming to my attention relating to significant deficiencies in the design or operation of the internal control over compliance that, in my judgment, could adversely affect Pascagoula School District's ability to administer a major federal program in accordance with the applicable requirements of laws, regulations, contracts, and grants. Reportable conditions are described in the accompanying schedule of findings and questioned costs as items 2006-01 and 2006-02.

A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with the applicable requirements of laws,

regulations, contracts, and grants caused by error or fraud that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. My consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be reportable conditions and, accordingly, would not necessarily disclose all reportable conditions that are also considered to be material weaknesses. However, I believe that none of the reportable conditions described above is a material weakness.

This report is intended solely for the information and use of the district's school board and management, entities with accreditation overview, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.



Ridgeland, MS
October 1, 2007

REPORT ON COMPLIANCE WITH STATE LAWS AND REGULATIONS

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Charles L. Shivers, CPA

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Ridgeland, MS 39158
Phone: 601-899-1490 Cell: 601-941-6649

Member
AICPA
MSCPA

REPORT ON COMPLIANCE WITH STATE LAWS AND REGULATIONS

Superintendent and School Board
Pascagoula School District

I have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Pascagoula School District as of and for the year ended June 30, 2006, which collectively comprise Pascagoula School District's basic financial statements and have issued my report thereon dated October 1, 2007. I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Section 37-9-18(3), Miss. Code Ann. (1972), states in part, "the Auditor shall test to insure that the school district is complying with the requirements of Section 37-61-33(3)(a)(iii), Miss. Code Ann. (1972), relating to classroom supply funds." As required by the state legal compliance audit program prescribed by the Office of the State Auditor, I have also performed procedures to test compliance with certain other state laws and regulations. However, providing an opinion on compliance with state laws and regulations was not an objective of my audit and, accordingly, I do not express such an opinion.

The results of my procedures performed to test compliance with the requirements of Section 37-61-33(3)(a)(iii), Miss. Code Ann. (1972), disclosed no instances of noncompliance. The district reported \$26,668 of classroom supply funds carried over from previous years.

For the items tested for compliance with other state laws and regulations as required by the state legal compliance audit program prescribed by the Office of the State Auditor and my audit of the basic financial statements, nothing came to my attention to indicate that the district did not comply with the items tested.

This report is intended solely for the information and use of the school board and management, entities with accreditation overview, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.



Ridgeland, MS
October 1, 2007

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SCHEDULE OF FINDINGS AND QUESTIONED COSTS

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Pascagoula School District
 Schedule of Findings and Questioned Costs
 For the Year Ended June 30, 2006

Section 1: Summary of Auditor's Results

Financial Statements:

- | | | |
|----|--|---------------|
| 1. | Type of auditor's report issued on the basic financial statements: | Unqualified |
| 2. | Material noncompliance relating to the basic financial statements? | No |
| 3. | Internal control over financial reporting: | |
| | a. Material weaknesses identified? | No |
| | b. Reportable conditions identified that are not considered to be material weaknesses? | None Reported |

Federal Awards:

- | | | |
|----|--|-------------|
| 4. | Type of auditor's report issued on compliance for major federal programs: | Unqualified |
| 5. | Internal control over major programs: | |
| | a. Material weaknesses identified? | No |
| | b. Reportable conditions identified that are not considered to be material weaknesses? | Yes |
| 6. | Any audit finding(s) reported as required by section ____510(a) of Circular A-133? | No |
| 7. | Federal program identified as major program: | |
| | a. Title I grants to Local Educational Agencies | |
| | CFDA #: 84.010 | |
| | b. Special Education Cluster | |
| | CFDA #: 84.027 | |
| | CFDA#: 84.173 | |
| | c. Hurricane Education Recovery | |
| | CFDA #: 84.938 | |
| | d. Disaster Grants – Public Assistance (Presidentially Declared Disasters) | |
| | CFDA#: 97.036 | |
| 8. | The dollar threshold used to distinguish between type A and type B programs: | \$945,410 |
| 9. | Auditee qualified as a low-risk auditee? | No |
| 10 | Prior fiscal year audit findings and questioned costs relative to federal awards which would require the auditee to prepare a summary schedule of prior audit findings as discussed in Section ____315(b) of OMB Circular A-133? | Yes |

Section 2: Financial Statement Findings

The results of my tests did not disclose any findings and questioned costs related to the financial statement that are required by the *Government Auditing Standards*.

Section 3: Federal Award Findings and Questioned Costs

Reportable conditions identified that are not considered to be material weaknesses.

2006-01

Program: Hurricane education recovery; CFDA # 84.938; US Department of Education;
 Pass-through the Mississippi Department of Education

Pascagoula School District
Schedule of Findings and Questioned Costs
For the Year Ended June 30, 2006

Compliance Requirement: Reporting

Finding: The district incorrectly included students in the quarterly counts when the students were either not enrolled on the count dates or there was insufficient documentation to substantiate that the student was from an affected school district. The regulations require that the student be enrolled on the count dates and that sufficient documentation is available to support the student being from an affected area. There were no questions costs associated with this finding. The finding is based, in part, on monitoring procedures performed by the Miss. Department of Education. This is considered an isolated incident.

Recommendation: Should there be similar programs in the future, the district should exercise caution in the preparation of required reporting documents.

2006-02

Program: Hurricane education recovery; CFDA # 84.938; US Department of Education; Pass-through the Mississippi Department of Education

Compliance Requirement: Cash Management

Finding: Based on a misinterpretation of guidance provided by the state, the district incorrectly transferred certain state and locally funded special education cost to the restart program. In doing so, the district created maintenance of effort violation for the 2008 fiscal year. To correct this violation, the district was forced to reverse the initially adjustments. This adjusting entry created an excessive cash balance in the restart fund as of June 30, 2006. The regulations require program cash on hand be kept to a minimal level. There were no questions costs associated with this finding. This is considered an isolated incident.

Recommendation: Should there be similar programs in the future, the district should exercise caution in interpreting and following guidance provided by the state.

AUDITEE'S CORRECTIVE ACTION PLAN

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PASCAGOULA SCHOOL DISTRICT

ADMINISTRATIVE OFFICES
1006 Communny Avenue • P.O. Box 250
Pascagoula, Mississippi 39568-0250
Office 228-938-6491
Fax 228-938-6528
Website <http://psd.k12.ms.us>

October 1, 2007

As required by Section 315(c) of OMB Circular A-133, the Pascagoula School District has prepared and hereby submits the following corrective action plan for the findings included in the Schedule of Findings and Questioned Costs for the year ended June 30, 2006.

Finding

2006-1

Corrective Action Plan

- a. Contact person responsible for corrective action:
Dr. Susan McLaurin, Director of Federal Programs
- b. Description of correction action to be taken:
The district will exercise caution in preparation of required reporting documents in the event the district receives similar federal funding in the future.
- c. Anticipated completion date of corrective action:
August 1, 2007

2006-2

Corrective Action Plan

- d. Contact person responsible for corrective action:
Kathy Chenoweth, Chief Financial Officer
- e. Description of correction action to be taken:
The district will exercise caution in interpreting and following guidance from the state. Cash management practices and procedures are adequate and are functioning properly.
- f. Anticipated completion date of corrective action:
August 1, 2007

Sincerely,

Superintendent of Education

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SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

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PASCAGOULA SCHOOL DISTRICT

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 Website <http://psd.k12.ms.us>

Summary Schedule of Prior Audit Findings

June 19, 2007

As required by Section ____ .315(b) of OMB A-133, the Pascagoula School District has prepared and hereby submits the following Summary Schedule of Prior Audit Findings as of June 30, 2005.

<u>Finding</u>	<u>Status</u>
2005-01	Corrected

Sincerely,

Superintendent of Education

