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Amory Separate School District

Audited Financial Statements
For the Year Ended June 30, 2014

**Amory Separate School District
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FINANCIAL AUDIT REPORT

FORTENBERRY & BALLARD, PC
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT ON THE BASIC FINANCIAL
STATEMENTS AND SUPPLEMENTARY INFORMATION

Superintendent and School Board
Amory Separate School District

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Amory Separate School District as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the Amory Separate School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Amory Separate School District, as of June 30, 2014, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 8 to 18 and 50 to 52 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Amory Separate School District's basic financial statements. The accompanying Schedule of Expenditures of Federal Awards, as required by the Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations (Circular A-133), the Schedule of Instructional, Administrative and Other Expenditures for Governmental Funds, and the other information section, which includes the Statement of Revenues, Expenditures and Changes in Fund Balances - General Fund, Last Four Years and the Statement of Revenues, Expenditures and Changes in Fund Balances - All Governmental Funds, Last Four Years are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying Schedule of Expenditures of Federal Awards, as required by the Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations (Circular A-133) and the Schedule of Instructional, Administrative and Other Expenditures for Governmental Funds are the responsibility of management and were derived

from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying supplementary information mentioned above is fairly stated in all material respects in relation to the basic financial statements as a whole.

The other information section, which includes the Statement of Revenues, Expenditures and Changes in Fund Balances - General Fund, Last Four Years and the Statement of Revenues, Expenditures and Changes in Fund Balances - All Governmental Funds, Last Four Years has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated March 31, 2015, on our consideration of the Amory Separate School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Amory Separate School District's internal control over financial reporting and compliance.

Fortenberry & Ballard, PC

Fortenberry & Ballard, PC
March 31, 2015

Certified Public Accountants

MANAGEMENT'S DISCUSSION AND ANALYSIS

Amory Separate School District
Management's Discussion and Analysis
For the Year Ended June 30, 2014

The following discussion and analysis of Amory Separate School District's financial performance provides an overview of the School District's financial activities for the year ended June 30, 2014. The intent of this discussion and analysis is to look at the School District's performance as a whole. Readers are encouraged to review the financial statements and the notes to the financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

- Total net position for 2014 increased \$303,773, including a prior period adjustment of (\$39,708), which represents a 16% increase from fiscal year 2013. Total net position for 2013 decreased \$477,407, which represents a 20% decrease from fiscal year 2012.
- General revenues amounted to \$11,157,454 and \$11,349,575, or 79% and 79% of all revenues for fiscal years 2014 and 2013, respectively. Program specific revenues in the form of charges for services and grants and contributions accounted for \$2,992,479, or 21% of total revenues for 2014, and \$3,048,883, or 21% of total revenues for 2013.
- The District had \$13,806,452 and \$14,875,865 in expenses for fiscal years 2014 and 2013; only \$2,992,479 for 2014 and \$3,048,883 for 2013 of these expenses were offset by program specific charges for services, grants and contributions. General revenues of \$11,157,454 for 2014 were adequate to provide for these programs. General revenues of \$11,349,575 for 2013 were not adequate to provide for these programs.
- Among the major funds, the General Fund had \$11,049,808 in revenues and \$10,408,957 in expenditures for 2014, and \$10,744,239 in revenues and \$10,808,609 in expenditures for 2013. The General Fund's fund balance increased by \$5,317, including a prior period adjustment of (\$39,708), from 2013 to 2014, and decreased by \$522,805 from 2012 to 2013.
- Capital assets, net of accumulated depreciation, decreased by \$155,132 for 2014 and increased by \$37,041 for 2013. The decrease for 2014 was due to the retirement of furniture and equipment coupled with the increase in accumulated depreciation.
- Long-term debt increased by \$374,756 for 2014 and decreased by \$665,000 for 2013. This increase for 2014 was due primarily to the issuance of three mill and shortfall notes. The liability for compensated absences decreased by \$16,656 for 2014 and increased by \$5,830 for 2013.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis serves as an introduction to the District's basic financial statements, which include government-wide financial statements, fund financial statements, and notes to the financial statements. This report also contains required supplementary information, supplementary information, and other information.

Amory Separate School District
Management's Discussion and Analysis
For the Year Ended June 30, 2014

Government-wide Financial Statements

The government-wide financial statements are designed to provide the reader with a broad overview of the District's finances. These statements consist of the Statement of Net Position and the Statement of Activities, which are prepared using the flow of economic resources measurement focus and the accrual basis of accounting. The current year's revenues and expenses are taken into account regardless of when cash is received or paid.

The Statement of Net Position presents information on all the District's nonfiduciary assets and liabilities, with the differences between the two reported as "net position." Over time, increases or decreases in the District's net position may serve as a useful indicator of whether its financial position is improving or deteriorating.

The Statement of Activities presents information showing how the District's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements outline functions of the District that are principally supported by property taxes and intergovernmental revenues (governmental activities). The governmental activities of the District include instruction, support services, non-instructional, and interest on long-term liabilities.

Fund Financial Statements

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the District can be divided into two categories: governmental funds and fiduciary funds.

Governmental funds - Most of the District's general activities are reported in its governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, governmental funds are accounted for using the modified accrual basis of accounting and the flow of current financial resources measurement focus. The approach focuses on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at year end. The governmental fund statements provide a detailed view of the District's near term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, the reader may gain a better understanding of the

Amory Separate School District
Management's Discussion and Analysis
For the Year Ended June 30, 2014

long-term impact of the District's near-term financing decisions. The governmental funds Balance Sheet is reconciled to the Statement of Net Position, and the governmental funds Statement of Revenues, Expenditures, and Changes in Fund Balances is reconciled to the Statement of Activities to facilitate this comparison between governmental funds and governmental activities.

The District maintains individual governmental funds in accordance with the *Financial Accounting Manual for Mississippi Public School Districts*. Information is presented separately in the governmental funds Balance Sheet and in the governmental funds Statement of Revenues, Expenditures, and Changes in Fund Balances for all major funds. All non-major funds are combined and presented in these reports as other governmental funds.

Fiduciary funds - Fiduciary funds are used to account for resources held for the benefit of parties outside the District. Fiduciary funds are not reflected in the government-wide financial statements because resources of those funds are not available to support the District's own programs. These funds are reported using the accrual basis of accounting. The school district is responsible for ensuring that the assets reported in these funds are used for their intended purpose.

Reconciliation of Government-wide and Fund Financial Statements

The financial statements include two schedules that reconcile the amounts reported on the governmental funds financial statements (modified accrual basis of accounting) with government-wide financial statements (accrual basis of accounting). The following summarizes the major differences between the two statements:

Capital assets used in governmental activities are not reported on governmental funds financial statements.

Capital outlay spending results in capital assets on government-wide financial statements, but is reported as expenditures on the governmental funds financial statements.

Bond and note proceeds result in liabilities on government-wide financial statements, but are recorded as other financing sources on the governmental funds financial statements.

Certain other outflows represent either increases or decreases in liabilities on the government-wide financial statements, but are reported as expenditures on the governmental funds financial statements.

Amory Separate School District
Management's Discussion and Analysis
For the Year Ended June 30, 2014

Notes to the financial statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found immediately following the basic financial statements.

Required Supplementary Information

In addition to the basic financial statements and accompanying notes, this report also presents budgetary comparison schedules as required supplementary information. The District adopts an annual operating budget for all governmental funds. A budgetary comparison schedule has been provided for the General Fund as required by the Governmental Accounting Standards Board.

Supplementary Information

Additionally, a Schedule of Expenditures of Federal Awards as required by OMB Circular A-133 and a Schedule of Instructional, Administrative and Other Expenditures for governmental funds can be found in this report.

Other Information

Although not a required part of the basic financial statements, the Statement of Revenues, Expenditures and Changes in Fund Balances - General Fund, Last Four Years and the Statement of Revenues, Expenditures and Changes in Fund Balances - All Governmental Funds, Last Four Years, is presented for purposes of additional analysis as required by the Mississippi Department of Education.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Net position

Net position may serve over time as a useful indicator of the District's financial position. Assets exceeded liabilities by \$2,201,139 as of June 30, 2014.

The District's financial position is a product of several financial transactions including the net result of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets and the depreciation of capital assets.

Table 1 presents a summary of the District's net position at June 30, 2014 and June 30, 2013.

Amory Separate School District
Management's Discussion and Analysis
For the Year Ended June 30, 2014

Table 1
Condensed Statement of Net Position

	<u>June 30, 2014</u>	<u>June 30, 2013</u>	<u>Percentage Change</u>
Current assets	\$ 2,282,457	1,317,749	73%
Restricted assets	120,048	121,478	(1)%
Capital assets, net	<u>5,735,340</u>	<u>5,890,472</u>	(3)%
Total assets	<u>8,137,845</u>	<u>7,329,699</u>	11%
Current liabilities	920,250	773,977	19%
Long-term debt outstanding	<u>5,016,456</u>	<u>4,658,356</u>	8%
Total liabilities	<u>5,936,706</u>	<u>5,432,333</u>	9%
Net position:			
Net investment in capital assets	844,174	1,315,472	(36)%
Restricted	1,206,755	395,066	205%
Unrestricted	<u>150,210</u>	<u>186,828</u>	(20)%
Total net position	<u>\$ 2,201,139</u>	<u>1,897,366</u>	16%

The following are significant current year transactions that have had an impact on the Statement of Net Position:

- Decrease in net capital assets in the amount of \$155,132.
- The principal retirement of \$555,000 of long-term debt.

Changes in net position

The District's total revenues for the fiscal years ended June 30, 2014 and June 30, 2013 were \$14,149,933 and \$14,398,458, respectively. The total cost of all programs and services was \$13,806,452 for 2014 and \$14,875,865 for 2013.

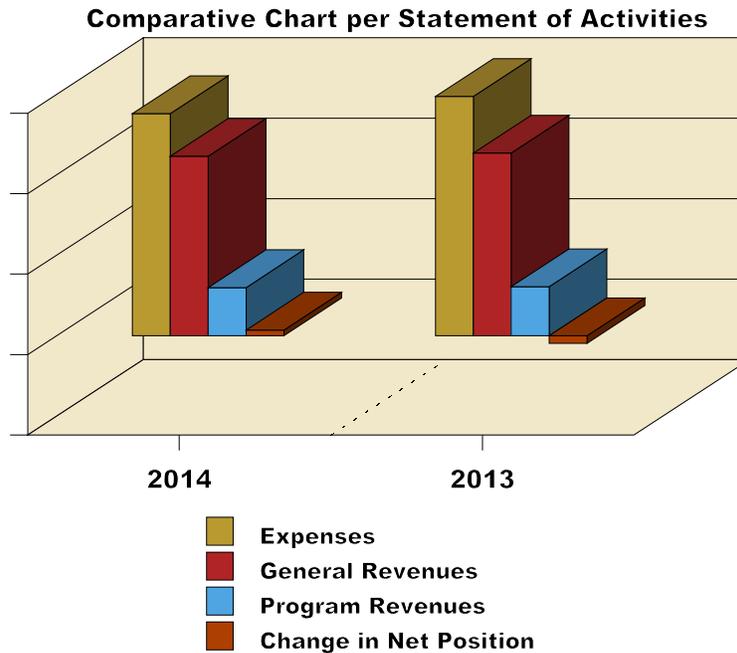
Table 2 presents a summary of the changes in net position for the fiscal years ended June 30, 2014 and June 30, 2013.

Amory Separate School District
Management's Discussion and Analysis
For the Year Ended June 30, 2014

Table 2
Changes in Net Position

	Year Ended June 30, 2014	Year Ended June 30, 2013	Percentage Change
Revenues:			
Program revenues:			
Charges for services	\$ 791,067	850,870	(7)%
Operating grants and contributions	2,143,929	2,140,530	0%
Capital grants and contributions	57,483	57,483	0%
General revenues:			
Property taxes	2,579,210	2,141,096	20%
Grants and contributions not restricted	8,388,028	8,953,640	(6)%
Unrestricted investment earnings	779	2,275	(66)%
Sixteenth section	3,449	6,215	(45)%
Other	185,988	246,349	(25)%
Total revenues	14,149,933	14,398,458	(2)%
Expenses:			
Instruction	7,888,024	8,010,146	(2)%
Support services	4,568,210	5,347,376	(15)%
Non-instructional services	1,074,962	1,287,702	(17)%
Interest on long-term liabilities	275,256	230,641	19%
Total expenses	13,806,452	14,875,865	(7)%
Increase (Decrease) in net position	343,481	(477,407)	172%
Net Position - July 1, as previously reported	1,897,366	2,374,773	(20)%
Prior Period Adjustment	(39,708)		
Net Position - July 1, as restated	1,857,658	2,374,773	(22)%
Net Position, June 30	\$ 2,201,139	1,897,366	16%

Amory Separate School District
Management's Discussion and Analysis
For the Year Ended June 30, 2014



Governmental activities

The following table presents the cost of four major District functional activities: instruction, support services, non-instructional and interest on long-term liabilities. The table also shows each functional activity's net cost (total cost less charges for services generated by the activities and intergovernmental aid provided for specific programs). The net cost presents the financial burden that was placed on the State and District's taxpayers by each of these functions.

Table 3
Net Cost of Governmental Activities

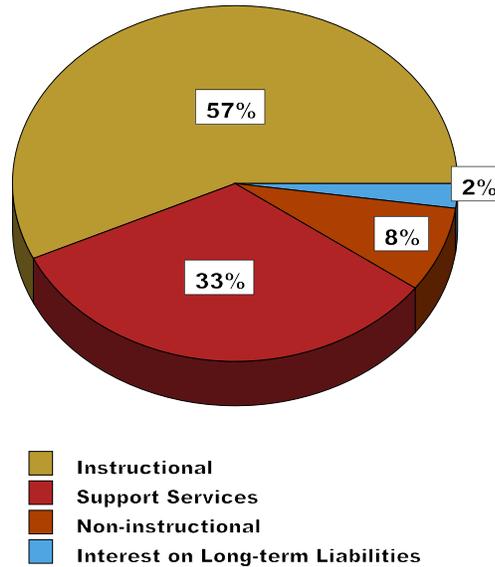
	Total Expenses		
	2014	2013	Percentage Change
Instruction	\$ 7,888,024	8,010,146	(2)%
Support services	4,568,210	5,347,376	(15)%
Non-instructional	1,074,962	1,287,702	(17)%
Interest on long-term liabilities	275,256	230,641	19%
Total expenses	\$ 13,806,452	14,875,865	(7)%

Amory Separate School District
Management's Discussion and Analysis
For the Year Ended June 30, 2014

Net (Expense) Revenue

	2014	2013	Percentage Change
Instruction	\$ (6,454,873)	(6,455,636)	0%
Support services	(4,173,591)	(5,051,170)	(17)%
Non-instructional	89,747	(89,535)	(200)%
Interest on long-term liabilities	(275,256)	(230,641)	19%
Total net (expense) revenue	\$ (10,813,973)	(11,826,982)	(9)%

Expenses per Statement of Activities



- Net cost of governmental activities (\$10,813,973 for 2014 and \$11,826,982 for 2013) was financed by general revenue, which is primarily made up of property taxes (\$2,579,210 for 2014 and \$2,141,096 for 2013) and state and federal revenues (\$8,388,028 for 2014 and \$8,953,640 for 2013). In addition, there was \$3,449 and \$6,215, in Sixteenth Section sources for 2014 and 2013, respectively.
- Investment earnings amounted to \$779 for 2014 and \$2,275 for 2013.

Amory Separate School District
Management's Discussion and Analysis
For the Year Ended June 30, 2014

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

As noted earlier, the District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental funds. The focus of the District's governmental funds is to provide information on current inflows, outflows and balances of spendable resources. Such information is useful in assessing the District's financing requirements. In particular, unassigned fund balance may serve as a useful measure of the District's net resources available for spending at the end of the fiscal year.

The financial performance of the District as a whole is reflected in its governmental funds. As the District completed the year, its governmental funds reported a combined fund balance of \$1,523,679, an increase of \$818,294, which includes a prior period adjustment of (\$39,708) and a decrease in inventory of \$2,745. \$201,864 or 13% of the fund balance is unassigned, which represents the residual classification for the general fund's fund balance that has not been assigned to other funds and that has not been restricted or assigned to specific purposes within the general fund. The remaining fund balance of \$1,321,815 or 87% is either nonspendable, restricted or assigned to indicate that it is not available for spending except only for the purposes to which it is restricted or assigned.

The General Fund is the principal operating fund of the District. The increase in fund balance in the General Fund for the fiscal year was \$5,317, which includes a prior period adjustment of (\$39,708). The fund balance of Other Governmental Funds showed an increase in the amount of \$210,153, which includes a decrease in reserve for inventory of \$2,745. The increase (decrease) in the fund balance for the other major fund was as follows:

Major Fund		Increase (Decrease)
Three Mill Building Project Fund	\$	604,524
State Aid Capital Bond 2008 Fund		(1,700)

BUDGETARY HIGHLIGHTS

During the year, the District revised the annual operating budget. Budget revisions were made to address and correct the original budgets to reflect more accurately the sources and uses of funding for the School District.

A schedule showing the original and final budget amounts compared to the District's actual financial activity for the General Fund is provided in this report as required supplementary information.

Amory Separate School District
Management's Discussion and Analysis
For the Year Ended June 30, 2014

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets. As of June 30, 2014, the District's total capital assets were \$15,262,680, including land, school buildings, improvements other than buildings, mobile equipment, buses, other school vehicles and furniture and equipment. This amount represents an increase of \$66,955 from 2013. Total accumulated depreciation as of June 30, 2014, was \$9,527,340, and total depreciation expense for the year was \$227,775, resulting in total net capital assets of \$5,735,340.

Table 4
Capital Assets, Net of Accumulated Depreciation

	<u>June 30, 2014</u>	<u>June 30, 2013</u>	<u>Percentage Change</u>
Land	\$ 79,885	79,885	0%
Buildings	5,263,841	5,373,860	(2)%
Improvements other than buildings	3,404	6,096	(44)%
Mobile equipment	171,033	148,895	15%
Furniture and equipment	217,177	281,736	(23)%
Total	<u>\$ 5,735,340</u>	<u>5,890,472</u>	<u>(3)%</u>

Additional information on the District's capital assets can be found in Note 5 included in this report.

Debt Administration. At June 30, 2014, the District had \$5,016,456 in outstanding long-term debt, of which \$663,590 is due within one year. The liability for compensated absences decreased \$16,656 from the prior year.

Table 5
Outstanding Long-Term Debt

	<u>June 30, 2014</u>	<u>June 30, 2013</u>	<u>Percentage Change</u>
Limited obligation bonds payable	\$ 1,190,000	1,410,000	(16)%
Three mill notes payable	1,030,000	415,000	148%
Shortfall notes payable	179,756	0	
Qualified school construction bonds payable	2,550,000	2,750,000	(7)%
Compensated absences payable	66,700	83,356	(20)%
Total	<u>\$ 5,016,456</u>	<u>4,658,356</u>	<u>8%</u>

Amory Separate School District
Management's Discussion and Analysis
For the Year Ended June 30, 2014

Additional information on the District's long-term debt can be found in Note 6 included in this report.

CURRENT ISSUES

The Amory Separate School District is financially stable. The District is proud of its community support of the public schools.

The District has committed itself to financial excellence for many years. The District's system of financial planning, budgeting and internal financial controls is well regarded. The District plans to continue its sound fiscal management to meet the challenges of the future.

The District actively pursues grant funding to supplement the local, state and federal revenues.

Enrollment for the 2013-2014 year increased by 5% to 1,590 students.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

If you have questions about this report, contact the Superintendent's Office of the Amory Separate School District, PO Box 330, Amory, MS 38821.

FINANCIAL STATEMENTS

AMORY SEPARATE SCHOOL DISTRICT
 STATEMENT OF NET POSITION
 JUNE 30, 2014

	Governmental Activities
Assets	
<i>Cash and cash equivalents</i>	\$ 1,613,350
<i>Due from other governments</i>	646,378
<i>Inventories</i>	22,729
<i>Restricted assets</i>	120,048
<i>Capital assets, non-depreciable:</i>	
<i>Land</i>	79,885
<i>Capital assets, net of accumulated depreciation:</i>	
<i>Buildings</i>	5,263,841
<i>Improvements other than buildings</i>	3,404
<i>Mobile equipment</i>	171,033
<i>Furniture and equipment</i>	217,177
Total Assets	<u>8,137,845</u>
Liabilities	
<i>Accounts payable and accrued liabilities</i>	851,350
<i>Unearned revenue</i>	17,274
<i>Other payables</i>	10,203
<i>Interest payable on long-term liabilities</i>	41,423
Long-term liabilities (due within one year):	
<i>Capital related liabilities</i>	605,000
<i>Non-capital related liabilities</i>	58,590
Long-term liabilities (due beyond one year):	
<i>Capital related liabilities</i>	4,286,166
<i>Non-capital related liabilities</i>	66,700
Total Liabilities	<u>5,936,706</u>
Net Position	
Net investment in capital assets	844,174
Restricted for:	
Expendable:	
School-based activities	192,009
Debt service	326,805
Capital improvements	658,274
Unemployment benefits	29,667
Unrestricted	150,210
Total Net Position	<u>\$ 2,201,139</u>

The accompanying notes are an integral part of this statement.

AMORY SEPARATE SCHOOL DISTRICT

STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2014

EXHIBIT B

Functions/Programs	Expenses	Program Revenues		Net (Expense) Revenue and Changes in Net Position	
		Charges for Services	Operating Grants and Contributions		Capital Grants and Contributions
Governmental Activities:					
<i>Instruction</i>	7,888,024	423,742	951,926	57,483	(6,454,873)
<i>Support services</i>	4,568,210	--	394,619	--	(4,173,591)
<i>Noninstructional services</i>	1,074,962	367,325	797,384	--	89,747
<i>Interest on long-term liabilities</i>	275,256	--	--	--	(275,256)
Total Governmental Activities	<u>\$ 13,806,452</u>	<u>\$ 791,067</u>	<u>\$ 2,143,929</u>	<u>\$ 57,483</u>	<u>(10,813,973)</u>
General Revenues:					
Taxes:					
<i>General purpose levies</i>					2,364,469
<i>Debt purpose levies</i>					214,741
<i>Unrestricted grants and contributions:</i>					
<i>State</i>					8,195,863
<i>Federal</i>					192,165
<i>Unrestricted investment earnings</i>					779
<i>Sixteenth section sources</i>					3,449
<i>Other</i>					185,988
Total General Revenues					<u>11,157,454</u>
Change in Net Position					<u>343,481</u>
Net Position - Beginning, as previously reported					1,897,366
Prior Period Adjustment					(39,708)
Net Position - Beginning, as restated					<u>1,857,658</u>
Net Position- Ending					<u>\$ 2,201,139</u>

The accompanying notes are an integral part of this statement.

AMORY SEPARATE SCHOOL DISTRICT
 BALANCE SHEET - GOVERNMENTAL FUNDS
 JUNE 30, 2014

EXHIBIT C

	General Fund	Three Mill Building Project Fund
	<u> </u>	<u> </u>
Assets		
Cash and cash equivalents	\$ 598,358	\$ 659,808
Cash with fiscal agents	--	--
Due from other governments	462,029	--
Due from other funds	27,122	--
Inventories	--	--
Total Assets	<u>\$ 1,087,509</u>	<u>\$ 659,808</u>
Liabilities and Fund Balances:		
Liabilities:		
Accounts payable and accrued liabilities	\$ 812,008	\$ 1,534
Due to other funds	--	--
Unearned revenue	--	--
Other payables	--	--
Total Liabilities	<u>812,008</u>	<u>1,534</u>
Fund Balances:		
Nonspendable:		
Inventory	--	--
Restricted:		
Unemployment benefits	--	--
Capital projects	--	658,274
Debt service	--	--
Grant activities	--	--
Food Service	--	--
Sixteenth section interest	--	--
Assigned:		
Activity funds	73,637	--
Unassigned		
	201,864	--
Total Fund Balances	<u>275,501</u>	<u>658,274</u>
Total Liabilities and Fund Balances	<u>\$ 1,087,509</u>	<u>\$ 659,808</u>

The accompanying notes are an integral part of this statement.

State Aid Capital Bond 2008 Fund	Other Governmental Funds	Total Governmental Funds
\$ --	\$ 355,185	\$ 1,613,351
120,048	--	120,048
140,941	43,408	646,378
--	--	27,122
--	22,729	22,729
<u>\$ 260,989</u>	<u>\$ 421,322</u>	<u>\$ 2,429,628</u>
\$ --	\$ 37,808	\$ 851,350
--	27,122	27,122
--	17,274	17,274
--	10,203	10,203
<u>--</u>	<u>92,407</u>	<u>905,949</u>
--	22,729	22,729
--	29,667	29,667
--	--	658,274
260,989	107,239	368,228
--	73,394	73,394
--	85,571	85,571
--	10,315	10,315
--	--	73,637
--	--	201,864
<u>260,989</u>	<u>328,915</u>	<u>1,523,679</u>
<u>\$ 260,989</u>	<u>\$ 421,322</u>	<u>\$ 2,429,628</u>

AMORY SEPARATE SCHOOL DISTRICT

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2014

Total fund balances for governmental funds	\$ 1,523,679
Amounts reported for governmental activities in the Statement of Net Position are different because:	
Capital assets used in governmental activities are not reported in the funds.	5,735,340
Liabilities due in one year are not recognized in the funds.	(663,590)
Payables for bond principal which are not due in the current period are not reported in the funds.	(3,450,000)
Payables for bond interest which are not due in the current period are not reported in the funds.	(41,423)
Payables for notes which are not due in the current period are not reported in the funds.	(836,166)
Payables for compensated absences not due in the current period are not reported in the funds.	(66,700)
Rounding difference	(1)
Net position of governmental activities	<u>\$ 2,201,139</u>

The accompanying notes are an integral part of this statement.

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AMORY SEPARATE SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES - GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2014

EXHIBIT D

	General Fund	QSCB Construction Fund
Revenues:		
Local sources	\$ 2,804,570	\$ 92
State sources	8,049,504	--
Federal sources	195,734	--
Sixteenth section sources	--	--
Total Revenues	<u>11,049,808</u>	<u>92</u>
Expenditures:		
Instruction	6,587,009	--
Support services	3,808,825	145,568
Noninstructional services	13,123	--
Debt service:		
Principal	--	--
Interest	--	--
Other	--	--
Total Expenditures	<u>10,408,957</u>	<u>145,568</u>
Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>640,851</u>	<u>(145,476)</u>
Other Financing Sources (Uses):		
Notes issued	179,756	750,000
Transfers in	5,000	--
Other financing sources	209	--
Transfers out	(780,791)	--
Total Other Financing Sources (Uses)	<u>(595,826)</u>	<u>750,000</u>
Net Change in Fund Balances	<u>45,025</u>	<u>604,524</u>
Fund Balances:		
July 1, 2013, as previously reported	270,184	53,750
Prior period adjustments	(39,708)	--
July 1, 2013, as restated	<u>230,476</u>	<u>53,750</u>
Increase (decrease) in inventory	--	--
June 30, 2014	<u>\$ 275,501</u>	<u>\$ 658,274</u>

The accompanying notes are an integral part of this statement.

Bond Issues Retirement Fund	Other Governmental Funds	Total Governmental Funds
\$ 2	\$ 626,132	\$ 3,430,796
281,882	340,390	8,671,776
--	1,847,970	2,043,704
--	3,449	3,449
<u>281,884</u>	<u>2,817,941</u>	<u>14,149,725</u>
--	1,158,172	7,745,181
--	640,962	4,595,355
--	1,036,317	1,049,440
220,000	335,000	555,000
42,588	159,504	202,092
20,996	50,879	71,875
<u>283,584</u>	<u>3,380,834</u>	<u>14,218,943</u>
(1,700)	(562,893)	(69,218)
--	--	929,756
--	780,791	785,791
--	--	209
--	(5,000)	(785,791)
<u>--</u>	<u>775,791</u>	<u>929,965</u>
(1,700)	212,898	860,747
262,689	118,762	705,385
--	--	(39,708)
<u>262,689</u>	<u>118,762</u>	<u>665,677</u>
--	(2,745)	(2,745)
<u>\$ 260,989</u>	<u>\$ 328,915</u>	<u>\$ 1,523,679</u>

AMORY SEPARATE SCHOOL DISTRICT

*RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS
TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2014*

Net change in fund balances - total governmental funds	\$ 860,747
Amounts reported for governmental activities in the Statement of Activities ("SOA") are different because:	
Capital outlays are not reported as expenses in the SOA.	72,700
The depreciation of capital assets used in governmental activities is not reported in the funds.	(227,775)
Trade-in or disposal of capital assets decrease net position in the SOA but not in the funds.	(57)
Repayment of bond principal is an expenditure in the funds but is not an expense in the SOA.	555,000
(Increase) decrease in accrued interest from beginning of period to end of period.	(1,289)
Change in inventory affects fund balance in the funds but affects expense in the SOA.	(2,745)
Compensated absences are reported as the amount earned in the SOA but as the amount paid in the funds.	16,656
Proceeds of notes do not provide revenue in the SOA, but are reported as current resources in the funds.	<u>(929,756)</u>
Change in net position of governmental activities	<u>\$ 343,481</u>

The accompanying notes are an integral part of this statement.

AMORY SEPARATE SCHOOL DISTRICT
STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES
FIDUCIARY FUNDS
JUNE 30, 2014

	Agency Funds
Assets	
<i>Cash and cash equivalents</i>	\$ 658,383
Total Assets	<u>\$ 658,383</u>
Liabilities	
<i>Accounts payable and accrued liabilities</i>	\$ 631,496
<i>Due to student clubs</i>	26,887
Total Liabilities	<u>\$ 658,383</u>

The accompanying notes are an integral part of this statement.

Amory Separate School District

Notes to the Financial Statements
June 30, 2014

Amory Separate School District

Notes to the Financial Statements
For the Year Ended June 30, 2014

Note 1 - Summary of Significant Accounting Policies

The accompanying financial statements of the school district have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the school district's accounting policies are described below.

A. Financial Reporting Entity

As defined by accounting principles generally accepted in the United States of America, the school district is considered an "other stand-alone government." The school district is related organization of, but not a component unit of, the city of Amory since the governing authority of the city selects a majority of the school district's board but does not have financial accountability for the school district.

For financial reporting purposes, Amory Separate School District has included all funds and organizations. The District has also considered all potential component units for which it is financially accountable and other organizations for which the nature and significance of their relationship with the District are such that exclusion would cause the District's financial statements to be misleading or incomplete. The Governmental Accounting Standards Board has set forth criteria to be considered in determining financial accountability. These criteria include appointing a voting majority of an organization's governing body and (1) the ability of the District to impose its will on that organization or (2) the potential for the organization to provide specific benefits to or impose specific financial burdens on the District.

B. Government-wide and Fund Financial Statements

Government-wide Financial Statements - The Statement of Net Position and the Statement of Activities report information on all of the non-fiduciary activities of the District. For the most part, the effect of inter-fund activity has been removed from these statements. Governmental activities, which normally are supported by tax and intergovernmental revenues, are reported separately from business type activities, which rely to a significant extent on fees and charges for support.

The Statement of Net Position presents the District's non-fiduciary assets and liabilities, with the difference reported as net position. Net position is reported in three categories:

1. Net investment in capital assets consists of capital assets, net of accumulated depreciation, and reduced by outstanding balances of bonds, notes and other debt attributable to the acquisition, construction or improvement of those assets.

Amory Separate School District

Notes to the Financial Statements For the Year Ended June 30, 2014

2. Restricted net position results when constraints placed on net position use are either externally imposed or imposed by law through constitutional provisions or enabling legislation.
3. Unrestricted net position consists of net position not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function, or segment, are offset by program revenues. Direct expenses are those clearly identifiable with a specific function. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and 2) grants, contributions and interest restricted to meeting the operational or capital requirements of a particular function. Property taxes and other items not included among program revenues are reported instead as general revenues.

Fund Financial Statements - Separate financial statements are provided for governmental and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported in separate columns in the fund financial statements. All remaining governmental funds are aggregated and reported as other governmental funds.

The school district reports the following major governmental funds:

General Fund - This is the school district's primary operating fund. The general fund is used to account for and report all financial resources not accounted for and reported in another fund.

Three Mill Building Project Fund - This fund is used to account for the three mill proceeds received for construction, upgrade and repair of school facilities.

State Aid Capital Bond 2008 Fund - This fund accounts for the debt service of the state aid capital bond payable.

All other governmental funds not meeting the criteria established for major funds are presented in the other governmental column of the fund financial statements.

The District's fiduciary fund include the following:

Student Club Fund - This fund accounts for the monies raised through school club activities and fund raisers and club related expenditures approved by the individual clubs.

Amory Separate School District

Notes to the Financial Statements
For the Year Ended June 30, 2014

Additionally, the school district reports the following fund types:

GOVERNMENTAL FUNDS

Special Revenue Funds - Special Revenue Funds are used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects.

Capital Projects Funds - Capital Projects Funds are used to account for and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets.

Debt Service Funds - Debt Service Funds are used to account for and report financial resources that are restricted, committed, or assigned to expenditure for principal and interest.

FIDUCIARY FUNDS

Agency Funds - Agency Funds are used to report resources held by the district in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation

In the government-wide Statement of Net Position and Statement of Activities, governmental activities are presented using the economic resources measurement focus and the accrual basis of accounting, as are the Fiduciary Fund financial statements. Revenues are recorded when earned, and expenses are recorded when a liability is incurred or economic asset used, regardless of the timing of the related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Measurable means knowing or being able to reasonably estimate the amount. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days after year end. Expenditures (including capital outlay) are recorded when the related fund liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and judgments, are recorded only when payment is due.

Amory Separate School District

Notes to the Financial Statements
For the Year Ended June 30, 2014

Federal grants and assistance awards made on the basis of entitlement periods are recorded as receivables and revenues when entitlement occurs. Federal reimbursement type grants are recorded as revenues when the related expenditures are recognized. Use of grant resources is conditioned upon compliance with terms of the grant agreements and applicable federal regulations, which include subjecting grants to financial and compliance audits.

Property taxes, intergovernmental revenues (shared revenues, grants and reimbursements from other governments) and interest associated with the current fiscal period are all considered to be susceptible to accrual.

Ad valorem property taxes are levied by the governing authority of the city on behalf of the school district based upon an order adopted by the school board of the school district requesting an ad valorem tax effort in dollars. Since the taxes are not levied and collected by the school district, the revenues to be generated by the annual levies are not recognized until the taxes are actually collected by the tax levying authority.

Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

Under the terms of grant agreements, the District funds certain programs by a combination of specific cost-reimbursement grants and general revenues. Thus, when program expenses are incurred, there is both restricted and unrestricted net position available to finance the program. It is the District's policy to first apply cost-reimbursement grant resources to such programs and then general revenues.

The effect of inter-fund activity has been eliminated from the government-wide statements.

Revenues from the Mississippi Adequate Education Program are appropriated on a fiscal year basis and are recorded at the time the revenues are received from the State of Mississippi.

The account classifications used in the financial statements conform to the broad classifications recommended in *Governmental Accounting, Auditing, and Financial Reporting*, issued in 2012 by the Government Finance Officers Association and are consistent with the broad classifications recommended in *Financial Accounting for Local and State School Systems*, 2003, issued by the U.S. Department of Education.

Amory Separate School District

Notes to the Financial Statements
For the Year Ended June 30, 2014

D. Encumbrances

An encumbrance system is not maintained to account for commitments resulting from approved purchase orders, work orders and contracts.

E. Assets, liabilities, and net position/fund balances

1. Cash, Cash equivalents and Investments

The district's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition. The school district deposits excess funds in the financial institutions selected by the school board. State statutes specify how these depositories are to be selected.

Investments

The school district can invest its excess funds, as permitted by Section 29-3-113, Miss. Code Ann. (1972), in interest-bearing deposits or other obligations of the types described in Section 27-105-33, Miss. Code Ann. (1972), or in any other type investment in which any other agency, instrumentally or subdivision of the State of Mississippi may invest, except that 100% of said funds are authorized to be so invested.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

Investments for the district are reported at fair market value.

2. Receivables and payables

Activities between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as either "due to/from other funds" (i.e., the current portion of inter-fund loans) or "advances to/from other funds" (i.e. the non-current portion of inter-fund loans). All other outstanding balances between funds are reported as "due to/from other funds."

Advances between funds, as reported in the fund financial statements, are offset by a fund balance reserve account in applicable governmental funds to indicate that they are not available for appropriation and are not expendable available financial resources.

Amory Separate School District

Notes to the Financial Statements For the Year Ended June 30, 2014

3. Due from Other Governments

Due from other governments represents amounts due from the State of Mississippi and various grants and reimbursements from other governments.

4. Inventories and Prepaid Items

Donated commodities are received from the USDA and are valued at USDA cost. Other inventories are valued at cost (calculated on the first-in, first-out basis). The costs of governmental fund type inventories are reported as expenditures when purchased.

Prepaid items, such as prepaid insurance, are not reported for governmental fund types since the costs of such items are accounted for as expenditures in the period of acquisition.

5. Restricted Assets

Certain resources set aside for repayment of debt are classified as restricted assets on the Statement of Net Position because their use is limited by applicable debt statutes, e.g. Qualified School Construction Bonds sinking funds.

6. Capital Assets

Capital assets include land, improvements to land, easements, water rights, timber rights, buildings, building improvements, vehicles, machinery, equipment, works of art and historical treasures, infrastructure, and all other tangible or intangible assets that are used in operations and that have initial useful lives extending beyond a single reporting period. Capital assets are reported in the applicable governmental or business type activities column in the government-wide Statement of Net Position. Capital assets are recorded at historical cost or estimated historical cost based on appraisals or deflated current replacement cost. Donated capital assets are recorded at estimated fair market value at the date of donation. The costs of normal maintenance and repair that do not add to the value of the asset or materially extend asset lives are not capitalized. Capital assets are defined by the District as assets with an initial, individual cost in excess of the thresholds in the table below.

Capital acquisition and construction are reflected as expenditures in the Governmental Fund statements and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Amory Separate School District

Notes to the Financial Statements
For the Year Ended June 30, 2014

Depreciation is calculated on the straight-line basis for all assets, except land.

The following schedule details the capitalization thresholds:

	Capitalization Policy	Estimated Useful Life
Land	\$ 0	0
Buildings	50,000	40 years
Building Improvements	25,000	20 years
Improvements other than	25,000	20 years
Mobile equipment	5,000	5-10 years
Furniture and equipment	5,000	3-7 years
Leased property under capital	*	*

(*) The threshold amount will correspond with the amounts for the asset classifications, as listed. See Note 5 for details.

7. Compensated Absences

Employees of the school district accumulate sick leave at a minimum amount as required by state law. A greater amount may be provided by school district policy provided that it does not exceed the provisions for leave as provided in Sections 25-3-93 and 25-3-95. Some employees are allowed personal leave and/or vacation leave in accordance with school district policy. The district pays for unused leave for employees as required by Section 37-7-307(5), Miss. Code Ann. (1972).

The liability for these compensated absences is recorded as a long-term liability in the government-wide statements. The current portion of this liability is estimated based on historical trends. In the fund financial statements, governmental funds report the liability for compensated absences from expendable available financial resources only if the payable has matured, for example, an employee retires.

8. Long-term Liabilities and Bond Discounts/ Premiums

In the government-wide financial statements, outstanding debt is reported as liabilities. Bond discounts or premiums and the difference between reacquisition price and the net carrying value of refunded debt are capitalized and amortized over the terms of the respective bonds using a method that approximates the effective interest method.

Amory Separate School District

Notes to the Financial Statements
For the Year Ended June 30, 2014

The governmental fund financial statements recognize the proceeds of debt and premiums as other financing sources of the current period. Issuance costs are reported as expenditures. See Note 6 for details.

9. Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

Governmental fund balance is classified as nonspendable, restricted, committed, assigned or unassigned. Following are descriptions of fund classifications used by the district:

Nonspendable fund balance includes items that cannot be spent. This includes activity that is not in a spendable form (inventories, prepaid amounts, long-term portion of loans/notes receivable, or property held for resale unless the proceeds are restricted, committed, or assigned) and activity that is legally or contractually required to remain intact, such as a principal balance in a permanent fund.

Restricted fund balance includes amounts that have constraints placed upon the use of the resources either by an external party or imposed by law through a constitutional provision or enabling legislation.

Committed fund balance includes amounts that can be used only for the specific purposes pursuant to constraints imposed by a formal action of the School Board, the District's highest level of decision-making authority. Currently, there is no committed fund balance for the school district.

Assigned fund balance includes amounts that are constrained by the District's intent to be used for a specific purpose, but are neither restricted nor committed. For governmental funds, other than the general fund, this is the residual amount within the fund that is not restricted or committed. Assignments of fund balance are created by the Superintendent and Business Manager pursuant to authorization established by the policy adopted by the school district.

Unassigned fund balance is the residual classification for the general fund. This classification represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned

Amory Separate School District

Notes to the Financial Statements
For the Year Ended June 30, 2014

fund balance.

When an expenditure is incurred for purposes for which both restricted and unrestricted (committed, assigned, or unassigned) resources are available, it is the District's general policy to use restricted resources first. When expenditures are incurred for purposes for which unrestricted (committed, assigned, and unassigned) resources are available, and amounts in any of these unrestricted classifications could be used, it is the District's general policy to spend committed resources first, followed by assigned amounts, and then unassigned amounts.

It is the goal of the District to achieve and maintain an unassigned fund balance in the general fund at fiscal year end of not less than 7% of District Maintenance revenues. If the unassigned fund balance at fiscal year end falls below the goal, the District shall develop a restoration plan to achieve and maintain the minimum fund balance.

Note 2 - Cash and Cash Equivalents and Cash with Fiscal Agents

The district follows the practice of aggregating the cash assets of various funds to maximize cash management efficiency and returns. Restrictions on deposits and investments are imposed by statutes as follows:

Deposits. The school board must advertise and accept bids for depositories no less than once every three years as required by Section 37-7-333, Miss. Code Ann. (1972). The collateral pledged for the school district's deposits in financial institutions is held in the name of the State Treasurer under a program established by the Mississippi State Legislature and is governed by Section 27-105-5, Miss. Code Ann. (1972). Under this program, the entity's funds are protected through a collateral pool administered by the State Treasurer. Financial institutions holding deposits of public funds must pledge securities as collateral against those deposits. In the event of failure of a financial institution, securities pledged by that institution would be liquidated by the State Treasurer to replace the public deposits not covered by the Federal Deposit Insurance Corporation.

Cash and Cash Equivalents

The carrying amount of the school district's deposits with financial institutions reported in the governmental funds and fiduciary funds was \$1,613,351 and \$658,383, respectively.

Custodial Credit Risk - Deposits. Custodial credit risk is defined as the risk that, in the event of the failure of a financial institution, the district will not be able to recover deposits or collateral securities that are in the possession of an outside party. The district does not have a deposit policy for custodial credit risk. However, the Mississippi State Treasurer manages that risk on behalf of the district. Deposits above FDIC coverage are

Amory Separate School District

Notes to the Financial Statements
For the Year Ended June 30, 2014

collateralized by the pledging financial institution's trust department or agent in the name of the Mississippi State Treasurer on behalf of the district. As of June 30, 2014, none of the district's bank balance of \$2,410,629 was exposed to custodial credit risk.

Cash with Fiscal Agents

The carrying amount of the school district's cash with fiscal agent held by financial institutions was \$120,048. This amount is reflected as restricted assets on Exhibit A.

Note 3 - Inter-fund Receivables, Payables and Transfers

The following is a summary of inter-fund transactions and balances:

A. Due From/To Other Funds

Receivable Fund	Payable Fund	Amount
General Fund	Other Governmental Funds	\$ <u>27,122</u>

The purpose of the inter-fund loans was to cover deficit cash balances. All balances are expected to be repaid within one year from the date of the financial statements.

B. Inter-fund Transfers

Transfers In	Transfers Out	Amount
General Fund	Other Governmental Funds	\$ 5,000
Other Governmental Funds	General Fund	<u>780,791</u>
Total		\$ <u>785,791</u>

Transfers were made from federal funds for indirect costs. Also, transfers were made from the General Fund to Other Governmental Funds to offset program costs which were not reimbursed by state and federal funds.

Note 4 - Restricted Assets

The restricted assets represent the cash with fiscal agents balance of \$120,048, of the State Aid Capital Bond 2008 Fund.

Amory Separate School District

Notes to the Financial Statements
For the Year Ended June 30, 2014

Note 5 - Capital Assets

The following is a summary of changes in capital assets for governmental activities:

	Balance 7-1-2013	Additions	Retirements	Balance 6-30-2014
<u>Non-depreciable capital assets:</u>				
Land	\$ 79,885			79,885
Total non-depreciable capital assets	<u>79,885</u>	<u>0</u>	<u>0</u>	<u>79,885</u>
<u>Depreciable capital assets:</u>				
Buildings	13,509,448			13,509,448
Improvements other than buildings	71,214			71,214
Mobile equipment	1,065,484	72,700		1,138,184
Furniture and equipment	469,694		5,745	463,949
Total depreciable capital assets	<u>15,115,840</u>	<u>72,700</u>	<u>5,745</u>	<u>15,182,795</u>
<u>Less accumulated depreciation for:</u>				
Buildings	8,135,588	110,019		8,245,607
Improvements other than buildings	65,118	2,692		67,810
Mobile equipment	916,589	50,562		967,151
Furniture and equipment	187,958	64,502	5,688	246,772
Total accumulated depreciation	<u>9,305,253</u>	<u>227,775</u>	<u>5,688</u>	<u>9,527,340</u>
Total depreciable capital assets, net	<u>5,810,587</u>	<u>(155,075)</u>	<u>57</u>	<u>5,655,455</u>
Governmental activities capital assets, net	<u>\$ 5,890,472</u>	<u>(155,075)</u>	<u>57</u>	<u>5,735,340</u>

Depreciation expense was charged to the following governmental functions:

	Amount
Instruction	\$ 159,442
Support services	45,555
Non-instructional	22,778
Total depreciation expense	<u>\$ 227,775</u>

Amory Separate School District

Notes to the Financial Statements
For the Year Ended June 30, 2014

Note 6 - Long-term liabilities

The following is a summary of changes in long-term liabilities and other obligations for governmental activities:

	Balance 7-1-2013	Additions	Reductions	Balance 6-30-2014	Amounts due within one year
A. Limited obligation bonds payable - MAEP	\$ 1,410,000		220,000	1,190,000	230,000
B. Three mill notes payable	415,000	750,000	135,000	1,030,000	175,000
C. Shortfall notes payable		179,756		179,756	58,590
D. Qualified school construction bonds payable	2,750,000		200,000	2,550,000	200,000
E. Compensated absences payable	83,356		16,656	66,700	
Total	\$ 4,658,356	929,756	571,656	5,016,456	663,590

A. Limited Obligation Bonds Payable

Limited obligations bonds are direct obligations and pledge the full faith and credit of the school district. Limited obligation bonds currently outstanding are as follows:

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
MAEP State Aid Capital					
Bonds, Series 2008	4.41%	02-27-08	02-01-18	\$ 2,235,000	1,190,000

The following is a schedule by years of the total payments due on this debt:

1. Limited obligation bond issue of 02-27-08:

Year Ending June 30	Principal	Interest	Total
2015	\$ 230,000	35,838	265,838
2016	240,000	28,488	268,488
2017	245,000	20,607	265,607
2018	475,000	12,251	487,251
Total	\$ 1,190,000	97,184	1,287,184

This debt will be retired from the MAEP Bond Retirement Debt Service Fund (4041).

Amory Separate School District

Notes to the Financial Statements
For the Year Ended June 30, 2014

B. Three Mill Notes Payable

Debt currently outstanding is as follows:

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
1. Three mill limited tax note - Series 2010	2.35%	05-18-10	05-18-16	\$ 985,000	280,000
2. Three mill note - Series 2013	2.88%	08-21-13	08-21-23	750,000	750,000
Total				\$ <u>1,735,000</u>	<u>1,030,000</u>

1. Three mill notes payable issue of 05-18-10:

Year Ending June 30	Principal	Interest	Total
2015	\$ 140,000	6,608	146,608
2016	140,000	3,304	143,304
Total	\$ <u>280,000</u>	<u>9,912</u>	<u>289,912</u>

This debt will be retired from the Three Mill Note Debt Service Fund (4021).

2. Three mill notes payable issue of 08-21-13:

Year Ending June 30	Principal	Interest	Total
2015	\$ 35,000	1,008	36,008
2016	35,000	1,008	36,008
2017	40,000	1,152	41,152
2018	120,000	3,456	123,456
2019	75,000	2,160	77,160
2020 - 2024	445,000	12,816	457,816
Total	\$ <u>750,000</u>	<u>21,600</u>	<u>771,600</u>

This debt will be retired from the Three Mill Note Debt Service Fund (4022).

Amory Separate School District

Notes to the Financial Statements
For the Year Ended June 30, 2014

Total three mill notes payable payments for all issues:

Year Ending June 30	Principal	Interest	Total
2015	\$ 175,000	7,616	182,616
2016	175,000	4,312	179,312
2017	40,000	1,152	41,152
2018	120,000	3,456	123,456
2019	75,000	2,160	77,160
2020 - 2024	445,000	12,816	457,816
Total	\$ <u>1,030,000</u>	<u>31,512</u>	<u>1,061,512</u>

C. Shortfall notes payable

Debt currently outstanding is as follows:

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
Shortfall Note - Series 2013	2.25%	08-15-13	08-15-16	\$ <u>179,756</u>	<u>179,756</u>

The following is a schedule by years of the total payments due on this debt:

Year Ending June 30	Principal	Interest	Total
2015	\$ 58,590	4,045	62,635
2016	59,909	2,726	62,635
2017	61,257	1,378	62,635
Total	\$ <u>179,756</u>	<u>8,149</u>	<u>187,905</u>

This debt will be retired from the 2013 Shortfall Retirement Debt Service Fund.

D. Qualified School Construction Bonds Payable

As more fully explained in Note 10, debt has been issued by the school district that qualifies as Qualified School Construction bonds. Debt currently outstanding is as follows:

Amory Separate School District

Notes to the Financial Statements
For the Year Ended June 30, 2014

<u>Description</u>	<u>Interest Rate</u>	<u>Issue Date</u>	<u>Maturity Date</u>	<u>Amount Issued</u>	<u>Amount Outstanding</u>
Qualified School					
Construction Bonds	5.65%	10-22-10	08-01-25	\$ <u>3,000,000</u>	<u>2,550,000</u>

The United States Treasury reimburses the District for the amount of interest paid.

The following is a schedule by years of the total payments due on this debt:

<u>Year Ending June 30</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2015	\$ 200,000	144,075	344,075
2016	208,000	132,775	340,775
2017	210,000	121,023	331,023
2018	210,000	109,158	319,158
2019	210,000	97,293	307,293
2020 - 2024	1,072,000	307,360	1,379,360
2025 - 2026	440,000	37,290	477,290
Total	\$ <u>2,550,000</u>	<u>948,974</u>	<u>3,498,974</u>

This debt will be retired from the Debt Service Funds (Qualified School Construction Bond Retirement Sinking Fund). It will be financed with EEF Building and Buses Fund’s annual appropriation of \$57,483. The Board pledged its full entitlement of educational enhancement funds for building and buses the (“EEF Funds”) for the repayment of a portion of the Lease payments. Such pledge of the EEF Funds is subordinate to any prior pledge of such funds to any other debt of the District.

E. Compensated absences payable

As more fully explained in Note 1(E)(7), compensated absences payable is adjusted on an annual basis as required by Section 37-7-307(5), Miss. Code Ann. (1972). Compensated absences will be paid from the fund from which the employees’ salaries were paid.

Note 7 - Defined Benefit Pension Plan

Plan Description. The school district contributes to the Public Employees' Retirement System of Mississippi (PERS), a cost-sharing multiple-employer defined benefit pension plan. PERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by state law and may be amended only by the State of Mississippi Legislature. PERS issues a publicly available financial report that includes financial statements and required

Amory Separate School District

Notes to the Financial Statements
For the Year Ended June 30, 2014

supplementary information. That report may be obtained by writing to Public Employees' Retirement System of Mississippi, PERS Building, 429 Mississippi Street, Jackson, MS 39201 or by calling (601) 359-3589 or 1-800-444-PERS.

Funding Policy. PERS members are required to contribute 9.00% of their annual covered salary, and the school district is required to contribute at an actuarially determined rate. The employer's rate as of June 30, 2014 was 15.75% of annual covered payroll. The contribution requirements of PERS members and employers are established and may be amended only by the State of Mississippi Legislature. The school district's contributions to PERS for the fiscal years ending June 30, 2014, 2013, and 2012 were \$1,245,143, \$1,165,656, and \$1,020,343, respectively, which equaled the required contributions for each year.

Note 8 - Contingencies

Federal Grants - The school district has received federal grants for specific purposes that are subject to audit by the grantor agencies. Entitlements to these resources are generally conditional upon compliance with the terms and conditions of the grant agreements and applicable federal regulations, including the expenditure of resources for allowable purposes. Any disallowances resulting from the grantor audit may become a liability of the school district.

Litigation - The school district is party to legal proceedings, many of which occur in the normal course of governmental operations. It is not possible at the present time to estimate the outcome or liability, if any, of the school district with respect to the various proceedings. However, the school district's legal counsel believes that ultimate liability resulting from these lawsuits will not have a material adverse effect on the financial condition of the school district.

Note 9 - Risk Management

The school district is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. Except as described below, the district carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

Participation in Public Entity Risk Pool

The school district is a member of the Mississippi School Boards Association Workers' Compensation Trust (MSBAWCT). The trust is a risk-sharing pool; such a pool is frequently referred to as a self-insurance pool. The trust consists of approximately 94 school districts and covers risks of loss arising from injuries to the member's employees. The Mississippi Workers' Compensation Commission requires that an indemnity agreement be executed by each member in a workers' compensation self-insurance pool for the purpose of jointly and severally binding the pool and each of the employers

Amory Separate School District

Notes to the Financial Statements
For the Year Ended June 30, 2014

comprising the group to meet the workers' compensation obligations of each member. Each member of MSBAWCT contributes quarterly to a fund held in trust by Wells Fargo in Portland, Oregon. The funds in the trust account are used to pay any claim up to \$750,000. For a claim exceeding \$750,000, MSBAWCT has insurance which will pay the excess up to the statutory amount required by the Mississippi Workers' Compensation Commission Act. If total claims during a year were to deplete the trust account, then the member school districts would be required to pay for the deficiencies. The district has not had an additional assessment for excess losses incurred by the pool.

Note 10 - Qualified School Construction Bonds

Section 1521 of the American Recovery and Reinvestment Act (ARRA) of 2009 provides for a source of capital at no or at nominal interest rates for costs incurred by certain public schools in connection with the construction, rehabilitation or repair of a public school facility or for the acquisition of land where a school will be built. Investors receive Federal income tax credits at prescribed tax credit rates in lieu of interest, which essentially allows state and local governments to borrow without incurring interest costs. While Qualified School Construction Bonds (QSCB's) are intended to be interest free to a borrower, the ARRA legislation allows a lender to charge supplemental interest, and such supplemental interest is the responsibility of the school district.

When the stated interest rate on the QSCB results in interest payments that exceed the supplemental interest payments discussed in the preceding paragraph, the school district may apply for a direct cash subsidy payment from the U.S. Treasury which is intended to reduce the stated interest rate to a nominal percentage. These subsidy payments do not include the amount of any supplemental interest paid on a QSCB.

The current maturity limit of tax credit bonds is 17 years, per the U.S. Treasury Department. Under this program, ten percent of the proceeds must be subject to a binding commitment to be spent within six months of issuance and 100% must be spent within three years. Up to two percent of bond proceeds can be used to pay costs of issuance. The District promises to pay interest on such principal amount from the date of this Note or from the most recent interest payment date to which interest has been paid at the rate of interest per annum set forth above on October 22 of each year, commencing October 22, 2011. However, the United States Treasury reimburses the District for the amount of interest paid on the principal amount.

Amory Separate School District

Notes to the Financial Statements
For the Year Ended June 30, 2014

Note 11 - Prior Period Adjustments

A summary of significant Net Position/Fund Balance adjustments is as follows:

Exhibit B - Statement of Activities

Explanation	Amount
1. See explanation below.	\$ (12,822)
2. See explanation below.	(26,886)
Total	\$ <u>(39,708)</u>

Exhibit D - Statement of Revenues, Expenditures and Changes in Fund Balances

Fund	Explanation	Amount
General Fund	To adjust receivable collection.	\$ 12,822
.	To correct revenues and expenses not recorded in prior years.	26,886
Total		\$ <u>39,708</u>

Note 12 - Subsequent Events

Events that occur after the Statement of Net Position date but before the financial statements are available to be issued must be evaluated for recognition or disclosure. The effects of subsequent events that provide evidence about conditions that existed at the Statement of Net Position date are recognized in the accompanying financial statements. Subsequent events which provide evidence about conditions that existed after the Statement of Net Position date require disclosure in the accompanying notes. Management of the Amory Separate School District evaluated the activity of the district through the date the financial statements was available to be issued, and determined that the following subsequent events have occurred requiring disclosure in the notes to the financial statements:

1. Shortfall Notes Payable was issued on August 14, 2014 in the amount of \$66,998. It will bear interest at 2.32% and will mature on August 17, 2017.
2. Tax Anticipation Note was issued on August 1, 2014 in the amount of \$940,000. It will bear interest at 1.43% and will mature on July 25, 2015.

REQUIRED SUPPLEMENTARY INFORMATION

AMORY SEPARATE SCHOOL DISTRICT
 Budgetary Comparison Schedule
 General Fund
 For the Year Ended June 30, 2014

Exhibit 1

	Budgeted Amounts		Actual (GAAP Basis)	Variances Positive (Negative)	
	Original	Final		Original to Final	Final to Actual
Revenues:					
Local sources	\$ 2,828,918	2,726,145	2,804,570	(102,773)	78,425
Intermediate sources	-	1,680	-	1,680	(1,680)
State sources	8,059,271	8,069,504	8,049,504	10,233	(20,000)
Federal sources	288,000	185,330	195,734	(102,670)	10,404
Total Revenues	<u>11,176,189</u>	<u>10,982,659</u>	<u>11,049,808</u>	<u>(193,530)</u>	<u>67,149</u>
Expenditures:					
Instruction	6,923,666	6,635,626	6,587,009	288,040	48,617
Support services	4,150,640	3,880,538	3,808,825	270,102	71,713
Noninstructional services	22,500	74,486	13,123	(51,986)	61,363
Total Expenditures	<u>11,096,806</u>	<u>10,590,650</u>	<u>10,408,957</u>	<u>506,156</u>	<u>181,693</u>
Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>79,383</u>	<u>392,009</u>	<u>640,851</u>	<u>312,626</u>	<u>248,842</u>
Other Financing Sources (Uses):					
Insurance recovery	2,000	-	-	(2,000)	-
Notes issued	-	851,998	179,756	851,998	(672,242)
Refunding bonds issued	-	19,747	-	19,747	(19,747)
Sale of transportation equipment	10,000	-	-	(10,000)	-
Sale of other property	1,000	-	-	(1,000)	-
Transfers in	5,255	984,143	5,000	978,888	(979,143)
Other financing sources	-	209	209	209	-
Transfers out	(7,000)	(1,751,636)	(780,791)	(1,744,636)	970,845
Total Other Financing Sources (Uses)	<u>11,255</u>	<u>104,461</u>	<u>(595,826)</u>	<u>93,206</u>	<u>(700,287)</u>
Net Change in Fund Balances	<u>90,638</u>	<u>496,470</u>	<u>45,025</u>	<u>405,832</u>	<u>(451,445)</u>
Fund Balances:					
July 1, 2013, as previously reported	84,033	270,184	270,184	186,151	-
Prior period adjustments	-	(64,738)	(39,708)	(64,738)	25,030
July 1, 2013, as restated	<u>84,033</u>	<u>205,446</u>	<u>230,476</u>	<u>121,413</u>	<u>25,030</u>
June 30, 2014	<u>\$ 174,671</u>	<u>701,916</u>	<u>275,501</u>	<u>527,245</u>	<u>(426,415)</u>

The notes to the required supplementary information are an integral part of this schedule.

NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION

Amory Separate School District

Notes to the Required Supplementary Information
For the Year Ended June 30, 2014

Budgetary Comparison Schedule

(1) Basis of Presentation

The Budgetary Comparison Schedule presents the original legally adopted budget, the final legally adopted budget, the actual data on the GAAP basis, variances between the original budget and the final budget, and variances between the final budget and the actual data.

(2) Budget Amendments and Revisions

The budget is adopted by the school board and filed with the taxing authority. Amendments can be made on the approval of the school board. By statute, final budget revisions must be approved on or before October 15. A budgetary comparison is presented for the General Fund consistent with accounting principles generally accepted in the United States of America.

SUPPLEMENTARY INFORMATION

Amory Separate School District
 Schedule of Expenditures of Federal Awards
 For the Year Ended June 30, 2014

Schedule 1

FEDERAL GRANTOR/ PASS-THROUGH GRANTOR/ PROGRAM TITLE	Catalog of Federal Domestic Assistance Number	Federal Expenditures
<u>U. S. Department of Agriculture</u>		
Passed-through the Mississippi Department of Education:		
Child Nutrition Cluster:		
School Breakfast Program	10.553	\$ 184,248
National School Lunch Program	10.555	528,574
Total Child Nutrition Cluster		<u>712,822</u>
Total passed-through Mississippi Department of Education		<u>712,822</u>
Total U. S. Department of Agriculture		<u>712,822</u>
<u>Federal Communications Commission</u>		
Administered through the Universal Service Administrative Company:		
The Schools and Libraries Program of the Universal Service Fund	32.xxx	62,320
Total Federal Communications Commission		<u>62,320</u>
<u>U. S. Department of Education</u>		
Passed-through the Mississippi Department of Education:		
Title I Grants to Local Educational Agencies	84.010	403,258
Career and Technical Education - Basic Grants to States	84.048	18,780
Rural Education	84.358	38,987
Improving Teacher Quality - State Grants	84.367	108,399
Subtotal		<u>569,424</u>
Special Education Cluster:		
Special Education - Grants to States	84.027	349,643
Special Education - Preschool Grants	84.173	18,713
Total Special Education Cluster		<u>368,356</u>
Total passed-through the Mississippi Department of Education		<u>368,356</u>
Total U. S. Department of Education		<u>937,780</u>
<u>U.S. Department of Health and Human Services</u>		
Passed-through Mississippi Department of Education:		
Medical Assistance Program	93.778	5,422
Total passed-through Mississippi Department of Education		<u>5,422</u>
Total U. S. Department of Health and Human Services		<u>5,422</u>
TOTAL FOR ALL FEDERAL AWARDS		<u>\$ 1,718,344</u>

Notes to Schedule

1. This schedule was prepared using the same basis of accounting and the same significant accounting policies, as applicable, used for the financial statements.
2. The expenditure amounts include transfers out.
3. The pass-through entities did not assign identifying numbers to the school district.

Amory Separate School District

Schedule 2

Schedule of Instructional, Administrative and Other Expenditures - Governmental Funds
For the Year Ended June 30, 2014

Expenditures	Total	Instruction and Other Student Instructional Expenditures	General Administration	School Administration	Other
Salaries and fringe benefits	\$ 10,818,210	8,085,302	590,721	971,295	1,170,892
Other	3,400,733	722,729	176,694	39,163	2,462,147
Total	\$ <u>14,218,943</u>	<u>8,808,031</u>	<u>767,415</u>	<u>1,010,458</u>	<u>3,633,039</u>
Total number of students *	<u>1,590</u>				
Cost per student	\$ <u>8,943</u>	<u>5,540</u>	<u>483</u>	<u>636</u>	<u>2,285</u>

For purposes of this schedule, the following columnar descriptions are applicable:

Instruction and other Student Instructional Expenditures - includes the activities dealing directly with the interaction between teachers and students. Included here are the activities of teachers, teachers aides or classroom assistants of any type.

General Administration - includes expenditures for the following functions: Support Services - General Administration and Support Services - Business.

School Administration - includes expenditures for the following function: Support Services - School Administration

Other - includes all expenditure functions not included in Instruction or Administration Categories.

* Includes the number of students reported on the ADA report submission for month 9, which is the final submission for the school year.

OTHER INFORMATION

AMORY SEPARATE SCHOOL DISTRICT

Statement of Revenues, Expenditures and Changes in Fund Balances
 General Fund
 Last Four Years

"UNAUDITED"

	2014	2013*	2012*	2011*
Revenues:				
Local sources	\$ 2,804,570	2,445,692	2,428,996	2,417,237
Intermediate sources	-	-	-	500
State sources	8,049,504	7,952,447	7,529,234	7,359,520
Federal sources	195,734	346,100	313,317	297,107
Total Revenues	<u>11,049,808</u>	<u>10,744,239</u>	<u>10,271,547</u>	<u>10,074,364</u>
Expenditures:				
Instruction	6,587,009	6,581,724	6,782,081	5,840,903
Support services	3,808,825	4,195,993	4,386,928	4,335,496
Noninstructional services	13,123	30,892	86,485	72,505
Total Expenditures	<u>10,408,957</u>	<u>10,808,609</u>	<u>11,255,494</u>	<u>10,248,904</u>
Excess (Deficiency) of Revenues (under) Expenditures	<u>640,851</u>	<u>(64,370)</u>	<u>(983,947)</u>	<u>(174,540)</u>
Other Financing Sources (Uses):				
Notes issued	179,756	-	-	-
Sale of transportation equipment	-	2,703	-	-
Sale of other property	-	-	-	8,000
Operating transfers in	5,000	120,444	3,616	4,085
Other financing sources	209	-	-	-
Operating transfers out	(780,791)	(581,582)	(233,304)	(86,651)
Total Other Financing Sources (Uses)	<u>(595,826)</u>	<u>(458,435)</u>	<u>(229,688)</u>	<u>(74,566)</u>
Net Change in Fund Balances	<u>45,025</u>	<u>(522,805)</u>	<u>(1,213,635)</u>	<u>(249,106)</u>
Fund Balances:				
Beginning of period, as previously reported	270,184	792,989	2,006,624	2,255,730
Prior period adjustments	(39,708)	-	-	-
Beginning of period, as restated	<u>230,476</u>	<u>792,989</u>	<u>2,006,624</u>	<u>2,255,730</u>
End of period	<u>\$ 275,501</u>	<u>270,184</u>	<u>792,989</u>	<u>2,006,624</u>

*SOURCE - PRIOR YEAR AUDIT REPORTS

AMORY SEPARATE SCHOOL DISTRICT

Statement of Revenues, Expenditures and Changes in Fund Balances
 All Governmental Funds
 Last Four Years

"UNAUDITED"

	2014	2013*	2012*	2011*
Revenues:				
Local sources	\$ 3,430,796	3,092,754	3,017,978	3,130,838
Intermediate sources	-	-	-	500
State sources	8,671,776	8,894,166	8,977,640	8,522,577
Federal sources	2,043,704	2,403,067	2,046,933	3,345,791
Sixteenth section sources	3,449	6,215	17,651	3,616
Total Revenues	<u>14,149,725</u>	<u>14,396,202</u>	<u>14,060,202</u>	<u>15,003,322</u>
Expenditures:				
Instruction	7,745,181	8,005,768	8,187,744	8,231,414
Support services	4,595,355	5,378,555	5,302,197	5,794,561
Noninstructional services	1,049,440	1,256,641	1,312,829	1,274,082
Facilities acquisition and construction	-	24,517	1,440,256	1,296,005
Debt service:				
Principal	555,000	665,000	400,000	385,000
Interest	202,092	234,798	206,939	85,034
Other	71,875	-	-	1,035
Total Expenditures	<u>14,218,943</u>	<u>15,565,279</u>	<u>16,849,965</u>	<u>17,067,131</u>
Excess (Deficiency) of Revenues over (under) Expenditures	<u>(69,218)</u>	<u>(1,169,077)</u>	<u>(2,789,763)</u>	<u>(2,063,809)</u>
Other Financing Sources (Uses):				
Proceeds of loans	-	-	-	3,000,000
Notes issued	929,756	-	-	-
Sale of other property	-	-	-	8,000
Sale of transportation equipment	-	2,703	-	-
Operating transfers in	785,791	713,514	236,920	90,736
Other financing sources	209	-	-	-
Operating transfers out	(785,791)	(713,514)	(236,920)	(90,736)
Total Other Financing Sources (Uses)	<u>929,965</u>	<u>2,703</u>	<u>-</u>	<u>3,008,000</u>
Net Change in Fund Balances	<u>860,747</u>	<u>(1,166,374)</u>	<u>(2,789,763)</u>	<u>944,191</u>
Fund Balances:				
Beginning of period, as previously reported	705,385	1,883,159	4,669,873	3,717,176
Prior period adjustments	(39,708)	-	-	-
Beginning of period, as restated	<u>665,677</u>	<u>1,883,159</u>	<u>4,669,873</u>	<u>3,717,176</u>
Increase (decrease) in inventory	(2,745)	(11,400)	3,049	8,506
June 30,	<u>\$ 1,523,679</u>	<u>705,385</u>	<u>1,883,159</u>	<u>4,669,873</u>

*SOURCE - PRIOR YEAR AUDIT REPORTS

REPORTS ON INTERNAL CONTROL AND COMPLIANCE

FORTENBERRY & BALLARD, PC
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN
AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH *GOVERNMENT AUDITING STANDARDS*

Superintendent and School Board
Amory Separate School District

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Amory Separate School District, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the Amory Separate School District's basic financial statements, and have issued our report thereon dated March 31, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the school district's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the school district's internal control. Accordingly, we do not express an opinion on the effectiveness of the school district's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Amory Separate School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Fortenberry & Ballard, PC

Fortenberry & Ballard, PC
March 31, 2015

Certified Public Accountants

FORTENBERRY & BALLARD, PC
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR
FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER
COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

Superintendent and School Board
Amory Separate School District

Report on Compliance for Each Major Federal Program

We have audited Amory Separate School District's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of Amory Separate School District's major federal programs for the year ended June 30, 2014. The Amory Separate School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Amory Separate School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the school district's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination on the school district's compliance.

Opinion on Each Major Federal Program

In our opinion, the Amory Separate School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.

Report on Internal Control Over Compliance

Management of the Amory Separate School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Amory Separate School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the school district's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies in internal control over compliance, such that there is reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

FORTENBERRY & BALLARD, PC

Fortenberry & Ballard, PC
March 31, 2015

Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE
WITH STATE LAWS AND REGULATIONS

FORTENBERRY & BALLARD, PC
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH
STATE LAWS AND REGULATIONS

Superintendent and School Board
Amory Separate School District

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Amory Separate School District as of and for the year ended June 30, 2014, which collectively comprise Amory Separate School District's basic financial statements and have issued our report thereon dated March 31, 2015. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Section 37-9-18(3)(a), Miss. Code Ann. (1972), states in part, "the auditor shall test to ensure that the school district is complying with the requirements of Section 37-61-33(3)(a)(iii), Miss. Code Ann. (1972), relating to classroom supply funds." As required by the state legal compliance audit program prescribed by the Office of the State Auditor, we have also performed procedures to test compliance with certain other state laws and regulations. However, providing an opinion on compliance with all state laws and regulations was not an objective of our audit and, accordingly, we do not express such an opinion.

The results of our procedures performed to test compliance with the requirements of Section 37-61-33(3)(a)(iii), Miss. Code Ann. (1972), disclosed the following instance of noncompliance. The noncompliance is reported in finding number 1 below. The district reported \$0 of classroom supply funds carried over from previous years.

Section 37-9-18(3)(b), Miss. Code Ann. (1972), states in part, "the auditor shall test to ensure correct and appropriate coding at the function level. The audit must include a report showing the correct and appropriate functional level expenditure codes in expenditures by the school district."

The results of our procedures performed to test compliance with the requirements of Section 37-9-18(3)(b), Miss. Code Ann. (1972), disclosed no instances of noncompliance related to incorrect or inappropriate functional level expenditure coding.

As required by the state legal compliance audit program prescribed by the Office of the State Auditor, we have also performed procedures to test compliance with certain other state laws and regulations. However, providing an opinion on compliance with all state laws and regulations was not an objective of our audit and, accordingly, we do not express such an opinion.

The results of procedures performed to test compliance with certain other state laws and regulations and our audit of the financial statements disclosed the following immaterial instances

of noncompliance with other state laws and regulations. Our findings and recommendations and your responses are as follows:

Finding 1:

Criteria:

Section 37-61-33(3)(a)(iii), Miss. Code Ann. (1972), requires the Mississippi School Districts allocate Education Enhancement Funds (EEF) for classroom supplies equally among all classroom teachers in the school district but to preclude allocation to federally-funded teachers.

Condition:

During the course of the audit, we noted that Education Enhancement Funds were allocated to two federally funded teachers in the district.

Cause:

The cause of the above condition is primarily due to lack of training with state requirements.

Recommendation:

The District should comply with Miss. Code Section 37-61-33(3)(a)(iii).

Response:

The District will comply with Miss. Code Section 37-61-33(3)(a)(iii).

Finding 2:

Criteria:

House Bill 1170, requires the Mississippi School Districts to have a fund balance equal to or more than 7% of the total revenues deposited in the District Maintenance Fund during the fiscal year.

Condition:

During the course of the audit, we noted that the district did not maintain a fund balance equal to or more than 7% of the total revenues deposited in the District Maintenance Fund during the fiscal year.

Cause:

The cause of the above condition is primarily due to lack of training with state requirements.

Recommendation:

The District should comply with House Bill 1170.

Response:

The district has been working very hard for the past two years to reverse a trend of deficit spending. The district will continue to try to reach the 7% requirement or other requirements imposed by the Mississippi Department of Education.

The Office of the State Auditor or a public accounting firm will review, on the subsequent year's

audit engagement, the findings in this report to ensure that corrective action has been taken. The Amory Separate School District's response to the findings included in this report was not audited and, accordingly, we express no opinion on them.

This report is intended solely for the information and use of the school board and management, entities with accreditation overview, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

FORTENBERRY & BALLARD, PC

Fortenberry & Ballard, PC
March 31, 2015

Certified Public Accountants

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

Amory Separate School District

Schedule of Findings and Questioned Costs
For the Year Ended June 30, 2014

Section I: Summary of Auditor's Results

Financial Statements:

1. Type of auditor's report issued: Unmodified.
2. Internal control over financial reporting:
 - a. Material weakness(es) identified? No.
 - b. Significant deficiency(ies) identified? None reported.
3. Noncompliance material to financial statements noted? No.

Federal Awards:

4. Internal control over major programs:
 - a. Material weakness(es) identified? No.
 - b. Significant deficiency(ies) identified? None reported.
5. Type of auditor's report issued on compliance for major programs: Unmodified.
6. Any audit findings disclosed that are required to be reported in accordance with Section 510(a) of OMB Circular A-133? No.
7. Identification of major programs:

<u>CFDA Numbers</u>	<u>Name of Federal Program or Cluster</u>
10.553 & 10.555	USDA Food Service Cluster
84.027 & 84.173	Special Education Cluster

8. Dollar threshold used to distinguish between type A and type B programs: \$300,000.
9. Auditee qualified as low-risk auditee? No.

Section II: Financial Statement Findings

The results of our tests did not disclose any findings related to the financial statements that are required to be reported by *Government Auditing Standards*.

Section III: Federal Award Findings and Questioned Costs

The results of our tests did not disclose any findings and questioned costs related to the federal awards.